

Debate Assessment Criteria

Criteria	Levels of Performance			
	1	2	3	4
Organisation and clarity	Unclear in most parts.	Clear in some parts but not over all.	Most arguments were clearly tied to an idea (theme) and organised in a tight, logical fashion.	All arguments were clearly tied to an idea (theme) and organised in a tight, logical fashion.
Use of arguments	Debate lacked argument that support proposition.	Less than 4 arguments raised throughout debate to support proposition.	4 arguments clearly presented to support proposition.	5 or more arguments presented to support proposition; arguments complex and articulate.
Use of examples and facts	Some points were supported well, others were not.	Major points were well supported with examples and facts, but the relevance of some is questionable.	Major points were adequately supported with examples and relevant facts.	Major points were well supported with examples and relevant facts.
Use of cross-examination and rebuttal	Did not address opponent's arguments.	Addressed some of opponent's arguments with counter-evidence.	Addressed most of opponent's arguments with counter-evidence.	Addressed all opponent arguments with counter-evidence.
Presentation style: <i>eye contact, tone of voice, use of gestures, level of enthusiasm, persuasion</i>	Not convincing; Few style features were used	Few style features were used convincingly	Most style features were used effectively.	All style features were used convincingly and persuasively.

Total: / 20