

SR 6.9 I can express my own opinions clearly and I can also take turns in a discussion and conversation.

The below phrases can be used during **writing and speaking** activities where pupils have to express their opinion.

Introducing / Expressing	Developing
I think that I strongly believe that It is obvious that My position is The fact is In my opinion I'm sure that As far as I'm concerned It seems to me that To my mind As for me As far as I understand Many/Most/Some people think/believe/say that It is often said that It is generally accepted that It is thought that It is considered Apparently	Firstly Furthermore In addition to Moreover Likewise Again Once more Next Without doubt The most compelling reason is
Acknowledging	Countering
Although it is true that Admittedly While some people may think that Unfortunately, it may be the case that I acknowledge that I can understand that I appreciate that It is unfortunately true that I concede that I see where you're coming from, but	However Nevertheless Even so Whereas Nonetheless Despite But In fact Conversely
Asking	Agreeing
What do you think / reckon? Do you see what I'm getting at? Do you know / see what I mean? Do you agree with me? Would you go along with that? Would you agree with me that...? What are your thoughts on that point? Don't you think that...?	I agree with you. I couldn't agree more. I'd go along with that. I feel the same way. You're absolutely right. Absolutely / Definitely / Exactly No doubt about it. That's a good point. I see your point. I see where you're coming from.
Disagreeing	Partly agreeing
I'm afraid I disagree. I don't agree with you. I don't entirely agree with you. I'm inclined to disagree. That's not the way I see it. I don't think so. I don't feel the same. Actually As a matter of fact I'd rather / prefer	I see your point but I kind of agree with you I agree with you to a certain extent I agree with you in part You make a good point, but OK / Right, but perhaps I see what you mean but have you thought about ...? True enough, but It sounds interesting, but