

DEPARTMENT FOR CURRICULUM,  
LIFELONG LEARNING AND EMPLOYABILITY  
Directorate for Learning and Assessment Programmes  
Educational Assessment Unit

**Annual Examinations for Primary Schools 2023**  
**SPECIMEN PAPER**

**Year 5**

**ENGLISH**

**MARKING SCHEME**

**LISTENING**

**(20 MARKS)**

Listening Task 1					8 marks																															
1.	<b>Alitalia – Swiss Air</b>				½ mark each	1 mark																														
2.		T	F		1 mark each	4 marks																														
	a.	✓																																		
	b.	✓																																		
	c.		✓																																	
	d.		✓																																	
3.	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 15%;">Destination</th> <th style="width: 15%;">Flight Number</th> <th style="width: 15%;">Departure Time</th> <th style="width: 10%;">Gate</th> </tr> </thead> <tbody> <tr style="background-color: #e0e0e0;"> <td style="text-align: left;">example</td> <td>Barcelona</td> <td>268</td> <td>no information given</td> <td>42</td> </tr> <tr> <td>a.</td> <td>Rome</td> <td>571</td> <td>12:40</td> <td>12</td> </tr> <tr> <td>b.</td> <td>Marseille</td> <td>729</td> <td>14:30</td> <td>no information given</td> </tr> <tr> <td>c.</td> <td>Geneva</td> <td>414</td> <td>12:30</td> <td>13</td> </tr> <tr> <td>d.</td> <td>Prague</td> <td>3196</td> <td>12:45</td> <td>19</td> </tr> </tbody> </table>					Destination	Flight Number	Departure Time	Gate	example	Barcelona	268	no information given	42	a.	Rome	571	12:40	12	b.	Marseille	729	14:30	no information given	c.	Geneva	414	12:30	13	d.	Prague	3196	12:45	19	½ mark each	3 marks
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3.	<p>If more than two answers are ticked, only the first two count.</p> <table border="1"> <tr> <td>a.</td> <td>T-Rex is the most famous and most beloved dinosaur in the world.</td> <td></td> </tr> <tr> <td>b.</td> <td><b>T-Rex had a massive body, sharp teeth and a bone-crushing bite.</b></td> <td>✓</td> </tr> <tr> <td>c.</td> <td>T-Rex had a keen sense of smell and a sharp vision that helped him find prey easily.</td> <td></td> </tr> <tr> <td>d.</td> <td><b>T-Rex might have had tiny arms, but they were incredibly muscular and strong.</b></td> <td>✓</td> </tr> </table>	a.	T-Rex is the most famous and most beloved dinosaur in the world.		b.	<b>T-Rex had a massive body, sharp teeth and a bone-crushing bite.</b>	✓	c.	T-Rex had a keen sense of smell and a sharp vision that helped him find prey easily.		d.	<b>T-Rex might have had tiny arms, but they were incredibly muscular and strong.</b>	✓	1 mark each	2 marks		
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**READING**

**(30 MARKS)**

Reading Task 1			10 marks																						
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3.	<b>unicorn - mermaid</b>	½ mark each	1 mark																					
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5.	If more than four answers are ticked, only the first four count.	½ mark each	2 marks																					
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6.	Award 1 mark for each correct part of the answer. · They do not sweep the floor / pick up a broom on New Year's Day. · They eat noodle soup as it is believed it brings good luck.	1 mark each	2 marks																					
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<p>9. a. Accept any one of the following reasons:</p> <ul style="list-style-type: none"> <li>· There are links throughout the text.</li> <li>· The text contains hyperlinks.</li> <li>· The reader can share the article on other social media.</li> <li>· At the top of the webpage there are tabs showing the different pages of the website.</li> <li>· There is the search function.</li> </ul>	1 mark
<p>b. <b>cultural facts.</b></p>	1 mark
<p>c.</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: 20px;"> <p>Popular Chinese Customs</p> </div>	1 mark
<p>10. <b>YES</b>, supported by the idea that the author thinks this is an event worth celebrating.</p> <p>Examples:</p> <p>Yes, the author thinks this event is not to be missed.</p> <p>Yes, the author presents the information about the Chinese New Year in a positive way.</p> <p>Yes, the author mentions interesting facts.</p> <p>Yes, the author says that this tradition is celebrated worldwide.</p> <p>Yes, the author says that the Chinese New Year is very popular.</p> <p>Yes, the author makes the celebrations sound exciting.</p> <p>Do not award marks if the student ticks No.</p>	1 mark

**WRITING**

**(30 MARKS)**

**Writing Task 1**

**(10 marks)**

Students are asked to write a message. Examiners are to refer to **Writing Marking Criteria for Task 1** to assess this task.

**Writing Task 2**

**(20 marks)**

Students are asked to write an opinion article. Examiners are to refer to **Writing Marking Criteria for Task 2** to assess this task.

**Mark the writing out of the total and then deduct:**

**1 mark** if the introduction does not include a clear position statement.

**1 mark** if the body does not include reasons and supporting information.

**1 mark** if the body does not include a counter opinion.

**1 mark** if the conclusion does not reinforce the writer’s position.



Writing Marking Criteria for Task 1

(10 marks)

	2	1	0
<b>Content and Relevance</b>	The message fully satisfies the requirements of the task. It is clear, precise and includes all the relevant information.	The message addresses some of the requirements of the task. Some of the information is missing.	The message is unrelated to the task requirements. Message is not focused and is off topic.
<b>Organisation and Structure</b>	Message includes the proper salutation and ending. Information is displayed cohesively in one paragraph. Message is neat, easy to read and free of errors.	Message lacks some features but is still fairly readable and shows some organisation.	Format of a message is not adhered to. There is no attempt to organise the information logically. Message is difficult to read.
<b>Vocabulary</b>	Vocabulary is wide-ranging and topic-related and suits the audience and purpose.	Vocabulary is limited and mostly inaccurate for the purpose and audience	Vocabulary is inappropriate and inaccurate throughout.
<b>Language Use</b>	Sentences start in different ways, vary in length and express a complete thought. Sentence structure is accurate.	Sentences are basic but complete. Sentence structures sometimes cause difficulties for the reader.	Sentences are incomplete and include many errors.
<b>Spelling and Punctuation</b>	There are no spelling or punctuation mistakes.	1-4 spelling or punctuation mistakes	5 or more spelling or punctuation mistakes

**Writing Marking Criteria for Task 2**

**(20 marks)**

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Content and Relevance</b>	Content is completely relevant. Task is achieved in full.	Content is mostly relevant. Task is mostly achieved.	Content is not always relevant. Task is achieved in part.	Content is under-developed. Task is hardly achieved.	Content is irrelevant. Task is not achieved.
<b>Organisation and Structure</b>	Writing is structured and organised in a logical manner. Cohesive devices are varied and link together well.	Writing is structured and organised into coherent prose. Cohesive devices are quite varied and generally correct.	Sentence structure and paragraphs are fairly correct though unambitious. Cohesive devices are rather limited.	Sentence structure and paragraphs show lack of control.	No attempt to structure and organise their writing.
<b>Vocabulary</b>	Wide-ranging and appropriate vocabulary	Very good range and appropriate vocabulary	Good range and appropriate vocabulary	Limited vocabulary, possibly seen in the repetition of words	Very limited and inappropriate choice of vocabulary
<b>Language Use</b>	Varied and accurate grammatical structures and syntax  Excellent choice of expression	Quite varied and mostly accurate grammatical structures and syntax  Good choice of expression	Basic and sometimes inaccurate grammatical structures and syntax  Adequate choice of expression but with some inaccuracies	Limited and mostly inaccurate grammatical structures and syntax  Limited choice of expression with inaccuracies	Inaccurate grammatical structures and syntax  Very poor choice of expression and inaccurate
<b>Spelling and Punctuation</b>	Accurate spelling and use of punctuation (no mistakes)	Good spelling and use of punctuation (1 to 3 different mistakes)	Adequate spelling and use of punctuation (4 to 6 different mistakes)	Poor spelling and use of punctuation (7 to 9 different mistakes)	Very poor spelling and hardly any use of punctuation (10 or more different mistakes)