

## Summary of Changes in Assessments for School Year 2021-2022

### Primary Years

<b>Languages Oral Component</b> After having been dropped as a Covid-19 mitigation measure, the oral component is being re-introduced for all assessments (both continuous and summative) from Year 4 to Year 6, including the Benchmark.
<b>Maltese as a Foreign Language Programme in Year 5</b> Year 5 students following the Maltese as a Foreign Language programme will be sitting for the A1 summative examination at the end of school year 2021/2022.
<b>Science Investigation in Years 5 and 6</b> For school year 2021/2022, the same arrangements as for 2020/2021 will be in place for the Year 5 and Year 6 Science Investigation, that is the investigations will not be conducted and students will be awarded full marks.

### Middle and Secondary Years

<b>Oral Component for Languages and other subjects</b> The oral component will be re-introduced for all assessments (both continuous and summative) in the relevant subjects.
<b>Year 11 Global Mark</b> The <b>annual global mark</b> based on percentage weighting of continuous assessments and summative assessments for Year 11 subjects, <b>will not be introduced</b> this scholastic year.
<b>Foreign Languages (French, Spanish, Italian and German)</b> <b>Years 7 and 8</b> The <b>minimum number of tasks</b> to be carried out by students for the continuous assessment is <b>eight</b> . The summative assessment will be based on the four skills. <b>Year 9 (1<sup>st</sup> &amp; 3<sup>rd</sup> years) and Year 10 (2<sup>nd</sup> &amp; 4<sup>th</sup> years)</b> The listening comprehension exam which will be 40 minutes long. Students will have no choice for the writing tasks as per new SEC set-up. The assessment mark based on tasks given during the scholastic year will have a weighting of 20% which will be added to the weighting of the summative exam, i.e. 80%. <b>Please note that there is no fixed number of tasks which need to be given during the year.</b>
<b>French – Year 11 only</b> Since there will be no dictee, for this scholastic year the final exam will have <b>an extra 5 marks added</b> to the Reading Comprehension and <b>an extra 5 marks added</b> to the grammar section.
<b>Spanish – Year 11 only</b> The following components have been omitted from the syllabus: <ol style="list-style-type: none"><li>1. Indirect Speech</li><li>2. Pluperfect</li><li>3. Subjunctive</li></ol> Changes in Exam Paper(s) - Essay titles should not require essays to include any of the grammar topics indicated above.

### **German – Year 11 (annual examination 2022 only)**

The oral exam component will be based on two tasks instead of three tasks.

The **Role Play** has been removed because of mitigation measures.

The other two exam components are the **Self-Presentation** and the **Personal Experience with Picture Prompt**. For each exercise students will be awarded a maximum of 10 marks.

As for the other exam components (Reading, Writing and Listening), the same mitigation measures apply as for school year 2020/2021.

### **Accounting and Business Studies**

For the June 2022 annual examination sessions, the Business Studies Years 9 and 10, and Accounting Year 10 - the mark will be 100% on a written annual paper.

The projects for this scholastic year have been removed.

### **Computing**

The Computing assessment process has changed for Years 9 and 10; in that the final global mark is based 100% on the summative assessment (annual exam).

### **ICT and ICT C3**

This will be the last school year when the Year 11 ICT CCP assessment will be a written paper.

ICT C3 (Years 7, 8, 9 and 10): Please note that for this scholastic year the marks for Coursework 1, Coursework 2 and Summative will be input in MySchools in Term 3.

As from this scholastic year, the marks will be inputted directly into MySchool CW1: X out of 30, CW2: X out of 30 and Summative: X out of 40. MySchool will then automatically convert these and calculate the final mark out of 100.

Reminder re: DLAP 024/2021 ICT C3: Any homegrown CCP classes to replace ICT mainstream on a per-school basis will have to be assessed locally and must not be called ICT due to administrative duties.

### **Integrated Science**

During school year 2021/2022 the final assessment marks for Years 7 and 8 will consist of 70% summative assessment (based on the annual exam paper) and 30% continuous assessment. For full details regarding practical work, fieldwork, site visits and project-based learning kindly refer to this document:

[https://curriculum.gov.mt/en/guidelines/Documents/Middle\\_and\\_Secondary\\_Guidelines/INTEGRATED\\_SCIENCE\\_yr7\\_8\\_guidelines\\_2021\\_2022.pdf](https://curriculum.gov.mt/en/guidelines/Documents/Middle_and_Secondary_Guidelines/INTEGRATED_SCIENCE_yr7_8_guidelines_2021_2022.pdf)

### **VET Subjects: Controlled Assessments**

MATSEC Communication 32, 21 dated 4<sup>th</sup> October 2021, outlines that controlled assessments shall be held during the following periods:

**Monday 25th April and Thursday 28th April 2022:** SEC Controlled Assessment Vocational Subjects Year 11: Unit 3 (taking into consideration one subject per day)

**Monday 9th May and Thursday 19th May 2022:** SEC Controlled Assessment Vocational Subjects Year 9: Unit 1 and Year 10: Unit 2 (taking into consideration one subject per day).