

PLANNING A LISTENING LESSON

A listening lesson should be divided into three main stages:

- **Pre-listening** during which we help our learners prepare to listen.
- **While listening**, during which we help to focus their attention on the listening text and guide the development of their understanding of it.
- **Post-listening**, during which we help our learners integrate what they have learnt from the text into their existing knowledge.

Pre-listening

The purpose of the Pre-listening Activity is to prepare learners for listening, to generate interest and get learners excited. Pre-listening activities should help the learners contextualise the listening and access their existing knowledge and expectations to help them understand the text.

Three parts to Pre-listening (you should do all three)

1. **Think-About:** Here is where we want to activate our learners' prior knowledge.
2. **Vocabulary:** Give learners the new words they will encounter in the text.
3. **Predicting:** make an informed guess about the listening text.

Pre-listening: Preparing learners for the listening		
1. Think About	2. Vocabulary	3. Predicting
<p>Sample Activities</p> <ul style="list-style-type: none"> - Give an opinion - Share knowledge about a topic - Look at photos - Brainstorm a topic - Talk about a map, chart, graph, photo, etc... - Pair work discussion - KWL Chart 	<p>Sample Activities:</p> <ul style="list-style-type: none"> - Review vocabulary - Match words with pictures or definitions - Give list of words to look for in a text - Play games with flash cards - True/ false quiz 	<p>Sample Activities</p> <ul style="list-style-type: none"> - Predict from the pictures what will be said in the listening text - Study a character chart - Choice of things that they may expect to hear in the task - Bingo game

While-Listening:

Learners tend to listen carefully if they have a purpose or a task to perform based on the listening. A thorough procedure could be like the following. Learners should:

- Listen to the entire passage (length of listening text should vary according to age). [Don't let students do anything. Their job is to just listen.]

- Ask for clarification if something is unclear. [Give clarification in English.]
- Complete the task/s.
- Listen again and check answers, fill in missing parts.
- Compare work with a classmate(s) before teacher checks the learners' work.
- Go over answers or responses as a whole class. Discuss difficulties and how to overcome learners overcame these.

While-Listening Tasks (you should only do one)

- Listen for Gist: This listening is for understanding the general picture.
- Listen for Details: This listening is to get a deeper understanding of the text.

While-listening: What am I listening to?	
Listen for gist (main idea)	Listen for details:
Sample Activities <ul style="list-style-type: none"> - Draw what is described in the passage - Jot down key phrases/ key words that you hear 	Sample Activities: <ul style="list-style-type: none"> - Sequence picture or sentences - Match or order pictures - Complete a table - Multiple choice questions

Post-listening:

There should always be some follow-up after listening, not necessarily for the purpose of checking comprehension, but to give the learners the satisfaction of knowing they can apply what they have just heard to their learning or, even, to their life. The post-listening activities are often based on something from pre-listening or while-listening activities.

Post-Listening: How does this relate to my life?
Sample Activities <ul style="list-style-type: none"> - Agree/ Disagree - Learners can make a phone call to the main character from the listening and comment on something they found interesting - Learners can imagine a different ending - Make a new title - Make a story map - Draw the most important scene