

## Role-play Task 1: At the Doctor's clinic

You are feeling unwell and have gone to the doctor for a medical visit.

Continue the conversation.

I will be the doctor.

Teacher: Good afternoon. Can you describe how you're feeling?

**Student: Describe your symptoms.**

Teacher: How long have you been feeling this way?

**Student: Give the number of days you have been feeling sick.**

Teacher: Sounds like you've got the flu. There's a lot of it going around!

**Student: Ask the doctor what medicine you can take.**

Teacher: Take this prescription to the chemist and then straight to bed.

**Student: Ask how long you need to be away from school for.**

Teacher: Stay away from school till Wednesday and don't overdo things.

**Student: Thank the doctor for the advice and say goodbye.**

Teacher: You're welcome.

## Role-play Task 2: Evening Plans

You and your dad are discussing plans for the evening.

Continue the conversation.

I will be Dad.

Teacher: What shall we do this evening?

**Student: Ask Dad if you could go to the cinema.**

Teacher: That sounds like a good idea. We haven't been to the cinema for ages. Let me see what's on.

**Student: Suggest the name of a film you would like to watch.**

Teacher: Yes, I heard that it's quite good. What is it about?

**Student Explain the plot of the film.**

Teacher: That sounds really fun. It's showing at 6:30. It's quarter past five, now. Can you be ready in half an hour?

**Student: Agree and ask if you could ask your friend to come along.**

Teacher: Sure! Let me check with her/his parents first.

**Student: Thank your father and excuse yourself to get ready.**

Teacher: You're welcome. It will be fun!

### Role-play Task 3: Buying a gift

You are at a shopping centre looking for a gift for your grandma's 60<sup>th</sup> birthday. You run into your friend.

Continue the conversation.

I will be your friend.

Teacher: Hey there. What's up?

**Student: Explain the situation to your friend.**

Teacher: Have you found anything you like?

**Student: Explain that you are not sure what to get for your grandma.**

Teacher: Oh! What about something to wear? Perhaps a silk scarf.

**Student Disagree politely and give an appropriate reason.**

Teacher: Right. How about a bottle of perfume?

**Student: Disagree and give an appropriate reason.**

Teacher: Well, maybe you could buy her a book.

**Student: Disagree and give an appropriate reason.**

Teacher: Oh, I see! No books, then! How about a gift card for the hairdresser's? I'm sure she would love that!

**Student: Agree and give a valid reason why grandma would enjoy this gift.**

Teacher: Right. Let's head over to the hairdresser's then. I know just the place!

## Role-play Task 4: Planning a party

Your friend Kate is planning a party and she would like you to attend.

Continue the conversation.

I will be your friend Kate.

Teacher: Listen, I'm going to have a party this Saturday.  
Would you like to come?

**Student: Accept the invitation and ask who will be there.**

Teacher: Well, most of our friends will be there. Peter and Mark are going to help out with the cooking!

**Student: Offer to help, too.**

Teacher: Would you really? That would be great!

**Student Suggest a dish you could prepare and bring with you.**

Teacher: That sounds delicious! My Italian cousins are going to be there. I'm sure they'll love it.

**Student: Ask if the party will have a theme.**

Teacher: No, I don't think so. Just an opportunity to get together and have fun.

**Student: Agree and ask if there is anything else you can help with.**

Teacher: No. Thank you. Everything else is taken care of.

**Student: Ask at what time it starts.**

Teacher: Around 6pm. See you at my place.

## Role-play Task 5: Directions to the Museum

You are walking along the street when a tourist stops you to ask for directions. Help the tourist get to the museum.

I will be the tourist.

Teacher: Excuse me, can you help me? I'm lost.

**Student:** Greet the tourist, offer to help, and ask him where he or she wants to go.

Teacher: I'd like to go to the museum, but I can't find it. Is it far?

**Student:** Answer the question and give an indication of how far away it is.

Teacher: Maybe I should call a taxi.

**Student:** Say that it's not necessary and offer to give directions.

Teacher: Thank you! That's very kind of you.

**Student:** Give directions to get to the museum.

Teacher: Great. It's not far at all! Thanks again for your help.

**Student:** Respond politely and end the conversation.

## Role-play Task 6: Over-Speeding!

You are driving along the street when a policeman stops you for over speeding. Explain the situation.

I will be the policeman.

Teacher: Excuse me. May I see your licence?

**Student: Apologise and say that you do not have it.**

Teacher: In that case, you'll have to take it to the police station within five days.

**Student: Politely ask for the reason.**

Teacher: You were going over the speed limit, sir.

**Student: Disagree politely and say that you were going according to speed regulations.**

Teacher: There's a 50km/h speed limit on this street, sir.

**Student: Excuse yourself and give a reason why you were over-speeding.**

Teacher: Well, sir, I'm sorry but I must give you a fine, nonetheless. You can go to the police station to pay the fine and you can hand in your driver's licence then.

**Student: Accept the fine and apologise for the misdemeanour.**

Teacher: Please drive carefully and stay safe.

## Role-play Task 7: Learning to Paint

You have been taking art classes for the past couple of months. Now you are showing one of your paintings to your friend.

I will be your friend.

Teacher: Oh, what a beautiful painting! Did you paint that?

**Student:** Agree and explain about the art classes.

Teacher: I never would have guessed! It looks like you have been painting for years.

**Student:** Thank your friend for the compliment.

Teacher: Is it difficult? I always wanted to try it, but I don't know where to start.

**Student:** Answer the question. Tell your friend about how you decided to learn how to paint.

Teacher: Maybe I'll try it.

**Student:** Encourage your friend to try it and list some positive aspects of this hobby.

Teacher: Actually, I started going to mixed martial arts classes this year.

**Student:** Show interest in this sport and ask a question.

Teacher: It's really tough, but I feel great afterwards and I feel much more confident.

**Student:** Conclude the conversation.

## Role-play Task 8: At the Train Station

You are going on a journey by train. You need to go to Manchester. You are at the information desk buying a ticket.

I will be the booking clerk.

Teacher: Good morning. How can I help you today?

**Student: Greet the booking clerk and ask for one return ticket to your destination.**

Teacher: When do you want to travel?

**Student: Choose a day of the week.**

Teacher: Right. That would be £9, please.

**Student: Pay for the ticket. Ask for departure times.**

Teacher: The train leaves at three o'clock sharp.

**Student: Thank the booking clerk. Ask about duration of the journey.**

Teacher: The journey lasts 25 minutes, more or less.

**Student: Thank the booking clerk.**

Teacher: Have a nice journey!



## Role-play Task 9: Shopping for food

You are at the supermarket with Dad. Mum gave you the shopping list, but you cannot find everything. You call Mum to ask her some questions.

I will be Mum.

Teacher: Hello?

**Student: Greet your mum and explain the situation.**

Teacher: No problem. What do you need to know?

**Student: Ask what kind of oil she needs.**

Teacher: Get olive oil, please. I always cook with olive oil. By the way, I forgot to write down flour. Can you get that as well, please?

**Student: Agree. Ask what kind of flour she'd like and where you can find it.**

Teacher: Near the freezers. Get a bag of plain flour, please.

**Student: Agree. Ask how many carrots she needs.**

Teacher: Get about half a kilo of carrots and pick some nice ones, please.

**Student: Agree and say that you are almost ready.**

Teacher: Get some popcorn, too, so we can have popcorn and watch a film on TV after dinner.

**Student: Show that you love this idea and end the conversation.**

Teacher: Ok, see you soon!