



## LETTER CIRCULAR

**Date:** 5<sup>th</sup> October 2021 **Ref:** DLAP 235/2021  
**To:** All Heads of College Network and Heads of Primary, Middle and Secondary Schools (State and Non-State)  
**From:** Sandra Ebejer – Director, Directorate for Learning and Assessment Programmes  
**Subject:** Year 1, Year 5 and Year 9 LOs training sessions for the second and third term of this scholastic year

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Following well-received feedback from various stakeholders after the issuing of Letter Circular DLAP 220/2021, Heads of School are hereby informed that for the second term, **online training sessions** on the introduction of learning outcomes in 2022-2023 are planned for the following days:

Church and Independent Schools	24 <sup>th</sup> January 2021
St Clare College and St Nicholas College	25 <sup>th</sup> January 2022
St Ignatius College and San Ġorġ Preca College	26 <sup>th</sup> January 2022
St Theresa College and St Margaret College	27 <sup>th</sup> January 2022
St Benedict College and St Thomas More College	28 <sup>th</sup> January 2022
Gozo College and Maria Regina College	31 <sup>st</sup> January 2022

**Online training sessions** for the **third term** will be held as follows:

Gozo College, Maria Regina College, St Clare College and St Nicholas College:	16 <sup>th</sup> May 2022
St Ignatius College, San Ġorġ Preca College and St Theresa College:	17 <sup>th</sup> May 2022
St Margaret College, St Benedict College and St Thomas More College:	18 <sup>th</sup> May 2022
Church and Independent Schools:	19 <sup>th</sup> May 2022

Heads of School are kindly reminded that same as for dates of training for the first term, these are full day training sessions (**up to 5.5 hours**) when all students from KG up to Year 11 are required to stay at home and participation from educators of Year 1 and Year 2; educators of Year 5 and Year 6 and educators of Year 9, Year 10 and Year 11 is expected.

A record of attendance is to be kept by the school administration and endorsed by Heads of School for the three sessions of training so that those educators who due to a justified reason cannot attend will be required to make up for the lost session/s at a later stage. This will ensure full training to all educators who in 2022-2023 will be taking over a Year 1, Year 5 and Year 9 class level.

Heads of School are encouraged to organise CoPE sessions for educators currently teaching in the KG years, Year 3 and Year 4 and Year 7 and Year 8 while training for all other educators is taking place. A separate Letter Circular will be determining the hours for CoPE sessions which can be planned by Heads of School outside these training sessions which basically includes the 12 hours for School Development Planning and the 11.5 remaining hrs of the usual 25 hours of training planned by the school for internal review purposes.

Thank you for your cooperation.

**Sandra Ebejer**  
**Director,**  
**Directorate for Learning and Assessment Programmes**