

## Unit 6 Getting Around

### Lesson 3: Room on the Broom (Literature)

#### A. Read the text and answer these questions:

1. Mark True or False.

- |  |                               |                                |
|--|-------------------------------|--------------------------------|
| a. The witch lost her wand in a pond.                | <input type="checkbox"/> True | <input type="checkbox"/> False |
| b. The frog was dirty.                               | <input type="checkbox"/> True | <input type="checkbox"/> False |
| c. The frog found the wand.                          | <input type="checkbox"/> True | <input type="checkbox"/> False |
| d. The broom broke as they were flying over the sea. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| e. The witch fell down into a bog.                   | <input type="checkbox"/> True | <input type="checkbox"/> False |

2. "Is there room on the broom for a frog like me?"

What other word could the author have used instead of "room"?

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3. a) What happened to the witch's broom?

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4. b) Why do you think this happened?

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5. a) What can you say about the text of this story?

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b) Give an example of two rhyming words:

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c) Why do you think Julia Donaldson chose to write her story in rhyme? Do you enjoy reading stories that rhyme?

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6. Who else could join the witch on her broom? Choose a different animal, not in the book, and write a description of the animal. For example, the frog was *as clean as could be*, the dog was *as keen as could be*. Draw the animal and write the description in the speech bubble.

I am a \_\_\_\_\_

as \_\_\_\_\_

\_\_\_\_\_.

B. Finish watching the story Room on the Broom.

([https://www.youtube.com/watch?v=\\_uQulEnxsRo&t=41s](https://www.youtube.com/watch?v=_uQulEnxsRo&t=41s))

Draw, doodle or sketch the following characters.

Next to each picture write **two adjectives** to describe them.

witch	dog
bird	cat
frog	dragon