

Year 5 Scheme of Work			Theme: Personal Identification and Emotions		
LANGUAGE SKILL	Listening	Reading	Writing	Speaking	Literature
LEARNING OUTCOME	LV 6.1, LV 6.2	RV 6.2, RV 6.3, RV 6.6, RV 6.7, RV 6.12	WR 6.2, WR 6.4, WR 6.5, WR 6.7, WR 6.9, WR 6.16	SR 6.8, SR 6.15, SR 6.16	LIT 6.2, LIT 6.3
ASSESSMENT	WS: Bullying at School	WS: A Nasty Smile	Short Message	Role-Play	WS: The Brilliant World of Tom Gates
ACTIVITY	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Introduce theme. - Describe pictures. - Explain term 'Bullying'. - Pre-teach vocabulary. <p>Main-Task:</p> <ul style="list-style-type: none"> - Pupils read questions. - Pupils listen to text and questions. - Pupils listen to text and questions for the second time. - Final revision. <p>Post-Task:</p> <p>Pupils share advice on how to deal with bullies based on what they learnt from the text.</p>	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Explain term 'children's laureate'. Name a few. - Predict what the book is about by describing book cover, title, names of author and illustrator, picture. - Pre-teach vocabulary. <p>Main-Task:</p> <ul style="list-style-type: none"> - Pupils read text and questions. - Pupils answer gist question: <i>'What is the text about?'</i> - Link with Listening Lesson. - Teacher poses questions for specific details: <i>'What did Wendy do when she saw Simon in the playground? Where did Mrs Paterson get her best ideas? Did Wendy like Mrs Paterson? Was Simon a nice boy? Why?'</i> - Pupils read text and find answers to above questions. - Discuss answers. - Pupils work out worksheet. <p>Post-Task:</p> <p>Pupils predict what is going to happen next in the story.</p>	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Discussion on when and why we apologise / say sorry. - View video 'Saying Sorry'. - Discuss story and note the phrases and sentence starters used. <p>Main-Task:</p> <ul style="list-style-type: none"> - Share and explain title (GAP). - Share and explain writing frame - Together come up with suitable sentence starters. - Elicit success criteria for writing a short message. - Share success criteria. - Pre-writing of message. - First draft of message. - Revising and editing message. <p>Post-Task:</p> <p>Pupils write short message and share it with classmates.</p>	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Discussion on when and why we give advice. - View video 'Giving Advice'. - Discuss story and note phrases and sentence starters used. <p>Main-Task:</p> <ul style="list-style-type: none"> - Together come up with suitable sentence starters. - Share Case Scenario 1 and discuss types of advice. - Share Case Scenario 2 and discuss types of advice. - Elicit success criteria. - Share success criteria. <p>Post-Task:</p> <p>Pupils plan, rehearse and share their advice.</p>	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Introduce series <i>The Brilliant World of Tom Gates</i>. - Show and discuss series trailer. - Introduce author. - Pre-teach vocabulary. <p>Main-Task:</p> <ul style="list-style-type: none"> - Pupils read text and questions. - Pupils answer gist question: <i>'What is the text about?'</i> - Teacher poses questions for specific details: <i>'Tom is often late for school. List a few reasons. Do you think Tom is a diligent pupil? Do you think Tom gets along with his sister Delia? Is Tom pleased with Mr Fullerman's surprise? Why?'</i> - Pupils read text and look for answers to the above questions. - Discuss answers. - Read the text aloud. - Pupils work out worksheet. <p>Post-Task:</p> <ul style="list-style-type: none"> - Pupils visit website My World - Tom Gates (theworldoftomgates.com).
RESOURCES	PPT with audio clip, worksheet, answers	PPT, reading text, worksheet, answers	PPT with audio-visual clip, short message writing frame, title, sentence starters, success criteria	PPT with audio-visual clip, case scenarios, sentence starters, success criteria	PPT with audio-visual clip, reading text, worksheet, answers
LANGUAGE STRUCTURE	past tense	past tense	present tense, future tense	modal verbs	past tense
VOCABULARY	expert, mean, horrible, to play a trick on someone, geek, jealous, advice, trust ...	chomped, whirling, Nativity, exhibition, yawn, sniggered, soggy ...	See Sentence Starters handout.	See Sentence Starters handout.	chunk, rearranged, distracted, occasionally ...
LANGUAGE FUNCTION	to describe and narrate, to give advice	to describe and narrate	to apologise	to give advice	to describe and narrate

