DEPARTMENT FOR CURRICULUM, LIFELONG LEARNING AND EMPLOYABILITY

Directorate for Learning and Assessment Programmes Educational Assessment Unit

Annual Examinations for Primary Schools 2024 SPECIMEN PAPER

Year 6	ENGLISH LISTENING	Time: 30min
	(Student's Paper)	
Name:	Clo	ass:

Total: 20 marks

Marks			
Listening Task 1	Listening Task 2	Total	
/8	/12	/20	

1. Tick (\checkmark) **FOUR** endangered animals mentioned in the text. (2 marks)

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2. Complete the table by ticking (\checkmark) True or False.

(3 marks)

		True	False
a.	Javan rhinoceros have two horns.		
b.	Horns of Javan rhinoceroses are traditionally used in Chinese recipes.		
c.	Both the Sunda tigers and the Tapanuli orangutans live on the island of Sumatra.		
d.	Tapanuli orangutans live in trees.		
e.	The African elephant lives in Northern Africa.		
f.	Poaching is a common threat to all these animals.		

3. Fill in this table with numbers from the text.

(3 marks)

a.	The length of a Javan rhino horn.	cm
b.	The maximum weight of a Sunda tiger.	kg
c.	The number of orangutans living in Indonesia.	fewer than

Listening Task 2 (12 marks)

1. Tick (\checkmark) to show whether these sentences are TRUE or FALSE. (3 marks)

		True	False
a.	This rescue mission occurred in Thailand.		
b.	The rescue lasted a couple of hours.		
c.	Thirteen persons were saved in all.		
d.	The boys had been trapped in the cave for more than two weeks.		
e.	The boys were carried out on stretchers.		
f.	The boys were fully conscious when they emerged from the cave.		

e.	The	boys were carried out on stretchers.		
f.	The boys were fully conscious when they emerged			
	fror	n the cave.		
2. Ti	ck (✓) the correct answer.	(5 r	narks)
1. Tł	ne bo	ys were given sedatives to		
	a.	keep them alert.		
	b.	stop them from panicking.		
	c.	keep them talking.		
2. Tł	nis ne	ews is being reported		
	a.	a fortnight after the rescue.		
	b. the day after the rescue.			
	c.	three days after the rescue.		
3. Tł	ne pr	ofessional diver who administered the sedatives was		
	a.	Australian.		
	b.	British.		_
	c.	Thai.		

4. Or	ice out of the	cave, the boys			
	a. cycled back home.				
	b. were tak	ken to hospital.			
	c. were pro	ovided with food a	nd water.		
5. To	help them na	vigate through the	e cave, the rescue o	livers used	l
	a. underwo	ater cameras.			
	b. GPS wat	ches.			
	c. a guide	rope.			
3 a. C	Circle TWO oc	cupations mention	ed in the news bull	etin.	(1 mark)
ps	ychologist	police officer	weatherman	anaestl	hetist
b. Circle TWO words that best describe this rescue mission. (1					(1 mark)
stra	ightforward	high-risk	successful	eas	sy
 The presenter reported that the children were saved 'in the nick time'. Tick (✓) TWO reasons for this. 					k of 2 marks)
				•	
u.	 The boys were starving and wouldn't have lasted much longer. 				
b.	b. Continuing heavy rainfall was making things even harder.				
c. The divers were exhausted, and most were abandoning the					
mission.					
d. The water level inside the cave was expected to rise.					
e. The cave walls were about to collapse.					

END OF LISTENING COMPREHENSION PAPER