

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Alternative Annual Examinations for Primary Schools 2020

Paper 2

**ENGLISH
(Reading and Writing)
SPECIMEN**

MARKING SCHEME

A. Reading 20 marks

A.1. Read carefully. This is the Menu at The Sunny Restaurant.

Look, read and underline the correct word. (4 x 1 mark = 4 marks)

a) peas b) five c) two d) lemonade

A.2. Read carefully. You and Mum are shopping in town.

Which shops do you need to go to? (5 x 1 mark = 5 marks)

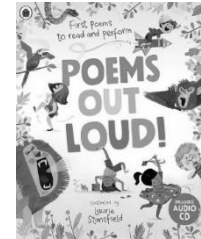
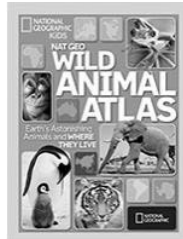
You need:	Shop
fish fillets	B
1 loaf of bread	A
some sausages	D
a book for a friend	C
some apples and bananas	F

A. 3. Read carefully.

1. Look, read and tick (✓) True or False. (5 x 1 mark = 5 marks)

	True	False
a) You can buy new books from the Book Fair.		✓
b) The Book Fair is on Saturday.	✓	
c) There will be books for children only.		✓
d) The Book Fair opens at 9am.		✓
e) You can pay either by card or cash.	✓	

2. Look at the pictures of books. (3 x 1 mark = 3 marks)
 Tick three (3) kind of books that are mentioned in the Book Fair poster.
 The following books should be ticked:



3. Look, read and match. (6 x ½ mark = 3 marks)
- | | | |
|-----------------|--------------------|---------------------|
| a) name of town | b) day of the week | c) date |
| d) doors open | e) closing time | f) telephone number |

B. Writing **40 marks**

B.1. List of 'Things to do'. (5 x 1 mark = 5 marks)

- | | | | | |
|----------|---------|--------|----------|---------|
| 1) Clean | 2) Boil | 3) Put | 4) Sweep | 5) Help |
|----------|---------|--------|----------|---------|

B.2. Read and continue the Thank You notes. (5 x 1 mark = 5 marks)

juicy – best – delicious – secret – perfect

B.3. You write about the barbecue in your diary. (10 x 1 mark = 10 marks)

- clean/wash/scrub/wipe (accept any other suitable verb)
- brush
- potato
- secret/special
- table
- plates/dishes
- cake
- great/lovely/fun/pleasant (accept any other suitable adjective)
- card

If the word is misspelt, deduct ½ mark per word.

B.4. Fun & Sun Pool Club Membership Form (8 marks)

Name: *Accept suitable answer* (½ mark)

Date of birth: *Accept suitable answers.* (1 mark)
(e.g. 14-6-2021 / 14th June 2021 / 14th June 2021)

Age: *Accept suitable answers (e.g. 9/nine)* (½ mark)

Email address: *Accept suitable answers.* (½ mark)
(e.g. jackmallia3@ilearn.edu.mt)

Do not deduct any marks for spelling mistakes in this section.

Tick (✓) ONE activity you want to do at the Club. (½ mark)

No mark is to be awarded if more than one activity is ticked.

Have you attended this Club before? Yes/No

Why did you choose this club?* (1 marks)

Accept suitable answers.

What food and drink do you wish to eat while at the club?* (1 mark)

Award 1 mark if one example of food and one example of drink is given.

Write THREE days of the week when you can attend.* (3 marks)

Accept suitable answers.

**Follow the grid below for any spelling mistakes:*

Up to 2 different mistakes	deduct ½ mark overall
Up to 4 different mistakes	deduct 1 mark overall
Up to 6 different mistakes	deduct 1½ marks overall
More than 6 different mistakes	deduct 2 marks overall

B.5. Choose ONE of the titles (Title 1 OR Title 2). (12 marks)

Write between 50 and 70 words about it.

Students may wish to plan their writing task in the space provided.

This is not obligatory and no marks are allotted to it.

For this writing task, please follow the Writing Marking Criteria below.

	2	1	0	
Grammar	Varied, complex and accurate grammatical structures and syntax	Grammatical structures and syntax are limited and sometimes inaccurate	Grammatical structures and syntax are inaccurate throughout	6 marks
Spelling	Accurate spelling throughout	Adequate spelling with some errors (up to 2 different mistakes)	Spelling is very poor (more than 3 different mistakes)	
Punctuation	Accurate punctuation throughout	Generally accurate use of punctuation (up to 2 different mistakes)	Inaccurate punctuation (more than 3 different mistakes)	
	2	1	0	
Coherence and Cohesion	Structured and organised writing Cohesive devices are varied and link together well	Paragraph and sentence structure are fairly correct Cohesive devices are quite varied and generally correct	Unstructured and disorganised writing No or mistaken use of linking words or phrases	6 marks
Vocabulary	Wide-ranging and appropriate vocabulary to describe the lost item Excellent choice of expression	Good range and appropriate vocabulary to describe the lost item Good choice of expression	Very limited and inappropriate choice of vocabulary when describing the lost item Poor choice of expression	
Relevance	Content is completely relevant, writing follows given instructions Task is achieved in full	Content is irrelevant at times and writing does not always follow given instructions Task is partially achieved	Content is irrelevant and writing does not follow given instructions Task is not achieved	