

Year 5 Scheme of Work		Theme: Feasts and Celebrations			
LANGUAGE SKILL	Reading	Listening	Speaking	Literature	Writing
LEARNING OUTCOME	RV 6.1, RV 6.2, RV 6.3, RV 6.4, RV 6.7, RV 6.11, RV 6.12	LV 6.1, LV 6.2	SR 6.5, SR 6.7, SR 6.9, SR 6.15, SR 6.16	LIT 6.2, LIT 6.3, LIT 6.4, LIT 6.5	WR 6.2, WR 6.4, WR 6.5, WR 6.7, WR 6.9, WR 6.16
ASSESSMENT	WS: 10 Facts about Christmas	WS: Chinese New Year	Info-Gap Activity	Poems: A Valentine's Day Card and A Valentine for Mum	Informal Letter
ACTIVITY	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Introduce theme. - Pupils guess the lesson's celebration from the pictures. - Share information on how Christmas is celebrated around the world. - Pre-teach vocabulary. <p>Main-Task:</p> <ul style="list-style-type: none"> - Pupils predict what text is about and its source (online). - List the clues that indicate that it is an online text. - Pupils read text and questions. - Pupils answer gist question: <i>'What is the text about?'</i> - Teacher poses questions for specific details: <i>'Is Christmas always celebrated on the 25th of December? Is 'Xmas' a modern or old word? How did Germans decorate Christmas trees? Where is the Christmas tree in Trafalgar Square from? Mention three Christmas characters found in the text. Why was Christmas banned in England?'</i> - Pupils read text and look for answers to the above questions. - Discuss answers. - Teacher reads text aloud. - Pupils work out worksheet. <p>Post-Task:</p> <p>Pupils identify the fact which surprised them the most and share it with their classmates.</p>	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Pupils guess the lesson's celebration from the pictures. - Pre-teach vocabulary. <p>Main-Task:</p> <ul style="list-style-type: none"> - Pupils read questions. - Pupils view audio-visual text and start answering the questions. - Pupils view audio-visual text for the second time and answer any unanswered questions. - Final revision. <p>Post-Task:</p> <p>Pupils carry out research about the Chinese New Year at home.</p>	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Pupils guess the lesson's celebration from the pictures. - Share information on how Easter is celebrated around the world. <ul style="list-style-type: none"> - Explain term 'opinion article'. - Link with Reading Lesson. Draw difference between argumentative article (use Reading Lesson) and opinion article. <p>Main-Task:</p> <ul style="list-style-type: none"> - Pair pupils. Give each pair, two different worksheets. Pairs cannot show their worksheet to each other. - Pairs ask questions to each other to fill in the missing information on their handout. <p>Post-Task:</p> <p>Pupils peer-assess their work.</p>	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Pupils guess the lesson's celebration from the pictures. - Share information on how Valentine is celebrated around the world. - Pre-teach vocabulary. <p>Main-Task:</p> <ul style="list-style-type: none"> - Pupils read poems and questions. - Pupils answer gist question: <i>'What are the poems about?'</i> - Teacher poses questions for specific details: <i>What is the shape of the chocolate box? How did the poet carry the chocolate box? Why did the poet buy the biggest chocolate box? What would the poet prefer to hug? How long would the poet eat Brussel sprouts and spinach? How would a camel race with blisters in your rear feel?'</i> - Pupils read poems and look for answers to the above questions. - Discuss answers. - Pupils listen to the audio clips with the poems. - Pupils work out worksheet. <p>Post-Task:</p> <p>Pupils select their favourite poem, justify why they like it and describe it using one word. They share their answer with their classmates.</p>	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Pupils guess the lesson's celebration from the pictures. - Share information on how Carnival is celebrated around the world. <p>Main-Task:</p> <ul style="list-style-type: none"> - Explain what an informal email is. - Share and explain title (GAP). - Elicit features of informal email. Then show the list of features. - Share and explain writing frame's structure. - Show writing model of informal letter. Compare model with writing frame. - Go through writing model. Discuss content with pupils. - Elicit from pupils other information which can be included in their writing letter. - Elicit success criteria for writing an informal letter. - Share success criteria. - Pre-writing of informal letter. - First draft of informal letter. - Revising and editing informal letter. <p>Post-Task:</p> <p>Pupils write the informal letter and share it with classmates.</p>

RESOURCES	PPT, reading text, worksheet, answers	PPT with audio clip, worksheet, answers	PPT, worksheets, answers PPT, opinion article writing frame, title, sentence starters, success criteria	PPT with audio clips, poems handout, worksheet, answers	PPT, informal letter writing frame, title, informal letter writing model, success criteria
LANGUAGE STRUCTURE	present tense, past tense	present tense	present tense	past tense, I'd rather + verb	past tense
VOCABULARY	Christian, Orthodox, abbreviation, historians, garlands, everlasting, evergreen, towering, bishop, mischievous, anthem, banned ...	festivals, lanterns, zodiac, chopsticks, parade, relatives ...	bilby, alternative, symbolises, traditional, handcrafted, illustrating, processions, re-enactment ...	package, ton, haul, impressed, guarantee, decade, navy, splinters, starving, tormented, punk, blisters, liverwurst, lard ...	address, date, salutation, greeting, regards, closing, costume, parade, floats, masks ...
LANGUAGE FUNCTION	to inform and describe	to inform and describe	to inform and describe	to describe and to show a preference	to narrate, describe and invite