



LETTER CIRCULAR

Date: 25th November 2020

Ref: DLAP 269/2020

To: All Heads of College Network and Heads of State Primary Schools

From: Louis Scerri – Assistant Director

Subject: Assessments in the Primary Sector for School Year 2020-2021

Heads of Primary Schools are kindly asked to inform teachers of **Years 3 and 4** that the Broad Learning Outcomes will be available for ticking on MySchool as from the first week of December 2020. The following information summarizes the assessment procedures for the primary level.

	Year 3	Year 4	Year 5	Year 6
Use of Learning Outcomes programmes	✓	✓		
Ticking of Broad Learning Outcomes on MySchool by (i) 29 th January 2021, (ii) end of 2 nd term, and (iii) end of scholastic year	✓	✓		
Assessment mark at the end of February for English, Mathematics and Maltese		✓	✓	✓
Assessment mark and Annual mark at the end of the scholastic year for all subjects		✓	✓	
Assessment mark and End-of-Primary Benchmark at the end of scholastic year				✓

Teachers of students who are on Checklist 1 or Checklist 2 for Maltese and English are kindly asked to tick the appropriate skills outlined in the checklists available on MySchool (i) by 29th January 2021; (ii) by end of 2nd term; and (iii) by end of scholastic year. At the end of the scholastic year, the students' results in the continuous assessments and the alternative paper will be used to compute the global mark as indicated in the table below. This applies also for students sitting for Mathematics alternative papers.

In **Years 4 and 5** parents/guardians and students will receive the following information on MySchool at the end of the scholastic year.

Subjects	Continuous Assessment mark	Annual Exam mark	Global mark
English*, Maltese*, Mathematics*, Science	Out of 100	Out of 100	40% Continuous Assessment mark + 60% Annual mark
Religion, Social Studies	Out of 100	n/a	100% Continuous Assessment mark
Maltese as a Foreign Language (Year 4 – LOs' Syllabus)	Out of 100	Out of 100	40% Continuous Assessment mark + 60% Annual mark
Maltese as a Foreign Language (Year 5 – A1 Syllabus)	Out of 100	Out of 100	60% Continuous Assessment mark + 40% Annual mark

* Including Alternative Programmes



In Year 6

Subjects	Assessment mark	Annual exam mark	Global mark	End-of-Primary Benchmark
English, Maltese, Mathematics	Out of 100	n/a	n/a	No change
Maltese as a Foreign Language (Year 6 – A1)	Out of 100	Out of 100	60% Continuous Assessment mark + 40% Annual mark	n/a
Science	*Investigation will not be held. Full marks to be awarded.	Out of 100	40% Continuous Assessment mark + 60% Annual mark	n/a
Religion, Social Studies	Out of 100	n/a	100% Continuous Assessment mark	n/a

* Refer to Letter Circular DLAP 244/2020 issued on 5th November 2020.

Continuous Assessment in Years 4, 5 and 6

Continuous Assessment is an opportunity for learners to be assessed through different modes. It is an opportunity to assess knowledge, skills and competences through different activities. In no case, should continuous assessment be turned into test exercises.

The following is information on the continuous assessments for each subject area:

Mathematics	<p>Several types of continuous assessment are being suggested. These include Maths Trail (Virtual Maths Trails available), WebQuests, Quiz, Test, Show & Tell, Low Floor High Ceiling Task, Journal, superTmatik challenge, Maths club and other projects which may be suggested by class teachers.</p> <p>Teachers are asked to choose up to 4 types of continuous assessment for the scholastic year. Further information is available at http://primarymaths.skola.edu.mt/.</p>
Malti	<p>L-għalliema tar-4 sena għandhom jimxu mas-sillabu l-ġdid bil-kisbiet għal kull ħila tal-lingwa u jassessjaw tul is-sena: tal-anqas 4 siltiet ta' qari, tal-anqas 4 eżerċizzji ta' smiġ, 2 sessjonijiet ta' taħdit u 4 biċċiet ta' kitba skont kif jinsabu deskritti fid-dokument https://malti.skola.edu.mt/wp-content/uploads/2019/05/II-Kriterji-tal-Assessjar-4-sena.pdf</p> <p>L-għalliema tal-5 u s-6 sena għandhom isegwu s-sillabi tal-2006. Huma mitluba jassessjaw tul is-sena: tal-anqas 4 siltiet ta' qari, tal-anqas 4 eżerċizzji ta' smiġ, 2 sessjonijiet ta' taħdit u 6 biċċiet ta' kitba (3 qosra u 3 twal) skont id-dokument bil-kriterji stabbiliti li jinsab fil-paġna https://malti.skola.edu.mt/wp-content/uploads/2019/06/II-Kriterji-tal-Assessjar-5-6-sena.pdf</p> <p>Għal aktar dettalji dwar tibdil fl-assessjar kontinwu għal din is-sena skolastika jinstabu: https://curriculum.gov.mt/en/guidelines/primary/Documents/Primary_years_II-Malti.pdf</p> <p>Għal aktar tagħrif u riżorsi li jistgħu jintużaw għat-tagħlim u l-assessjar wieħed jista' jżur is-sit www.malti.skola.edu.mt. Fis-sit hemm ukoll siltiet ta' smiġ irrekordjat bil-lest.</p>



Malti Lingwa Barranija	<p>L-ghalliema tar-4 u tal-5 sena għandhom jimxu mas-sillabu l-gdid bil-kisbiet għal kull hila tal-lingwa u jassessjaw tul is-sena 3 taħriġiet tat-taħdit, 3 taħriġiet tas-Smigħ, 3 taħriġiet tal-Qari u 3 taħriġiet tal-Kitba skont kif jinsabu deskritti fid-dokument:</p> <p>https://malti.skola.edu.mt/wp-content/uploads/2019/05/Assessjar-yr-4-Barranin.pdf</p> <p>L-ghalliema tas-6 sena għandhom isegwu s-sillabi u l-assessjar tal-programm A1 skont id-dokument u l-kriterji tal-assessjar li jinsabu f'din il-ħolqa:</p> <p>https://malti.skola.edu.mt/malti-barranin/il-malti-ghall-barranin-primarja/</p>
English	<p>In Year 4, the following assessment tasks are recommended: 3 listening tasks, 2 speaking tasks, 3 reading tasks, 3 writing assessment tasks, and 3 literature tasks.</p> <p>In Year 5, the following assessment tasks are recommended: 3 listening tasks, 3 speaking tasks, 6 reading tasks, and 6 writing tasks (3 short and 3 long).</p> <p>In Year 6, the following assessment tasks are recommended: 2 listening tasks, 2 speaking tasks, 4 reading tasks, and 4 writing tasks (2 short and 2 long).</p> <p>Kindly refer to the official Curriculum website for further information and resources (including Record of Marks Excel sheets for each year group).</p> <p>https://curriculum.gov.mt/en/new_syllabi/Pages/yr03_to_yr06_English.aspx</p>
Science	<p>Years 3 and 4: A selection of three different tasks, used as tools to assess the Broad Learning Outcomes, are being proposed namely, investigation, project or fieldwork activity.</p> <p>Years 5 and 6: With reference to Letter Circular DLAP 244/200, the science investigation is not to be conducted and students will be awarded full marks.</p> <p>Further information and resources may be accessed at www.primaryscience.skola.edu.mt and www.teleskola.mt</p>
Religion	<p>The filling-in of selected pages of the present workbook together with two write-ups make up the continuous assessment throughout the scholastic year. Further information is available at the Religion Fronter Room and</p> <p>https://drive.google.com/drive/u/1/folders/1zvI9kbO4MBItMMHpiVVGFRSWRbuGkrRh</p>
Ethics	<p><i>This subject is not being taught this year at primary level.</i></p>
Social Studies	<p>One handout per theme as per syllabus for each year, together with either two fieldworks or a fieldwork and a project, constitute continuous assessment. Further information is available at www.primarysocialstudies.skola.edu.mt.</p>

Any questions/requests for clarifications can be emailed to the Educational Assessment Unit at eau@ilearn.edu.mt or to the respective subject Education Officers.

Thank you for your cooperation.

Directorate for Learning and Assessment Programmes