

**Alternative Annual Examinations for Primary Schools 2020**

**Paper 1**

**ENGLISH  
(Reading and Writing)  
SPECIMEN**

**MARKING SCHEME**

**A. Reading**

**20 marks**

**A.1. Items for beach**







**(4 x 1 mark = 4 marks)**

The following items should be ticked:

**spade, towel, book, cap**

**A.2. Match the sentences with the pictures.**

**(5 x 1 mark = 5 marks)**

I see an ice cream van.	•	•	
I choose an ice cream.	•	•	
The ice cream is ready.	•	•	
I eat my ice cream.	•	•	
A bird takes my ice cream.	•	•	
The bird flies away with my ice cream.	•	•	

A.3. Match the videos to their descriptions. (5 x 1 mark = 5 marks)

D, C, F, E, A

A.4. Read Kate's diary. Tick (✓) True or False. (6 x 1 mark = 6 marks)

	True	False
<b>Example: On Monday Kate has a party.</b>	✓	
a) Lucy's party starts at four o'clock.	✓	
b) The school play is on Saturday.		✓
c) On Wednesday she has a swimming lesson.	✓	
d) Dad's birthday is on Thursday.		✓
e) Movie Night is on Friday.	✓	
f) On Sunday she stays at home.		✓

B. Writing 40 marks

B.1. Kitchen Rules. Fill in with words from the box. (4 x 1 mark = 4 marks)

1. apron 2. knives 3. hair 4. dishes

B.2. Emma is making an omelette. (6 x 1 mark = 6 marks)

Fill in the blanks with the correct word from the box.

1. mixes 2. adds 3. cooks 4. turns 5. lifts 6. enjoys

B.3. A birthday Party (8 x 1 mark = 8 marks)

Write a list of things you need to buy or prepare.

*Accept 8 of the following words or similar:*

balloons, cake, music, candles, ice cream, presents, gifts, pinata, games, clown, food, sandwiches, bread, invitation, card, cup, plates, napkins, drinks, water, magician, decorations, banner, streamers

**If the word is misspelt, deduct ½ mark per word.**

**B.4. Fill in the Book a Clown form.**

**(10 marks)**

**Name:** *Accept suitable answer (e.g. Jack/ Jack Mallia) (1/2 mark)*

**Date of party:** *Accept suitable answers. (1/2 mark)*

*(e.g. 14-6-2021 / 14<sup>th</sup> June 2021 / 14<sup>th</sup> June 2021)*

**Email address:** *Accept suitable answers. (1/2 mark)*

*(e.g. [jackmallia3@ilearn.edu.mt](mailto:jackmallia3@ilearn.edu.mt))*

**Occasion:** *Birthday ticked (1/2 mark)*

*Do not deduct any marks for spelling mistakes in this section.*

**Which of these would you like?\***

**Balloon Twisting:** (2 marks)

Award 2 marks only if the reason given in “Why?” corresponds to the chosen YES or NO.

**Magic Tricks:** (2 marks)

Award 2 marks only if the reason given in “Why?” corresponds to the chosen YES or NO.

**Bubble Show:** (2 marks)

Award 2 marks only if the reason given in “Why?” corresponds to the chosen YES or NO.

**Face Painting:** (2 marks)

Award 2 marks only if the reason given in “Why?” corresponds to the chosen YES or NO.

*\*Please follow the grid below for any spelling mistakes:*

Up to 2 different mistakes	deduct ½ mark overall
Up to 4 different mistakes	deduct ½ mark overall
Up to 6 different mistakes	deduct 1½ marks overall
More than 6 different mistakes	deduct 2 marks overall

**B.5. Choose ONE of the titles (Title 1 OR Title 2). (12 marks)**

**Write between 30 and 50 words about it.**

**Students may wish to plan their writing task in the space provided.**

**This is not obligatory and no marks are allotted to it.**

**For this writing task, please follow the Writing Marking Criteria below.**

	2	1	0	
Grammar	Varied, complex and accurate grammatical structures and syntax	Grammatical structures and syntax are limited and sometimes inaccurate	Grammatical structures and syntax are inaccurate throughout	6 marks
Spelling	Accurate spelling throughout	Adequate spelling with some errors (up to 2 different mistakes)	Spelling is very poor (more than 3 different mistakes)	
Punctuation	Accurate punctuation throughout	Generally accurate use of punctuation (up to 2 different mistakes)	Inaccurate punctuation (more than 3 different mistakes)	
	2	1	0	
Coherence and Cohesion	Structured and organised writing  Cohesive devices are varied and link together well	Paragraph and sentence structure are fairly correct  Cohesive devices are quite varied and generally correct	Unstructured and disorganised writing  No or mistaken use of linking words or phrases	6 marks
Vocabulary	Wide-ranging and appropriate vocabulary to describe the lost item  Excellent choice of expression	Good range and appropriate vocabulary to describe the lost item  Good choice of expression	Very limited and inappropriate choice of vocabulary when describing the lost item  Poor choice of expression	
Relevance	Content is completely relevant, writing follows given instructions  Task is achieved in full	Content is irrelevant at times and writing does not always follow given instructions  Task is partially achieved	Content is irrelevant and writing does not follow given instructions  Task is not achieved	