

## HOW GREEN YOU ARE! – QUESTIONS

Use a **dictionary** to find out the meaning of these new words from the text.

a.	convent school		plump
b.	daft		a school where many of the teachers are nuns
c.	chubby		transported in a wheeled vehicle
d.	embroidered		foolish
e.	trundled		made a sudden movement
f.	staggered		needlework to decorate cloth
g.	lurched		move unsteadily from side to side
h.	gutter		a person who looks down on others
i.	snob		a trough along the eaves of a house to catch and carry off water

**Answer these questions from the text.**

1. What is the name of the story?
  - a. How green you are!
  - b. You look green!
  - c. Good luck, Julie!
2. Underline the sentence in the story that indicates that Julie was not popular with the kids in her street.
3. Bee says that Julie was “weighed down with all sorts of rubbish.” What was she referring to?

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4. How do you think Julie felt that day?
  - a. Julie felt embarrassed.
  - b. Julie felt cool.
  - c. Julie felt proud.
5. Julie’s hair was
  - a. tied in a ponytail.
  - b. tied in pigtails.
  - c. tied in a bun.

6. What does shut the door “flat in her face” mean?
- a. She closed the door in her face.
  - b. She smashed her face against the door.
  - c. She left the door slightly open.
7. Bee did not dare shout, “Good luck, Julie!” because she was afraid the others would laugh at her. What would you have done in her place?
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8. Kevin started singing “How green you are!” because
- a. he thought Julie was jealous.
  - b. Julie’s uniform was green.
  - c. he was a good singer..

9. Underline the **FOUR** activities that Julie and Bee used to do together.
- a. play hockey
  - b. learn Latin
  - c. sail paper boats
  - d. play with marbles
  - e. play Rounders
  - f. help with donkey-rides

10. The phrase “nuns like great black crows” is
- a. a simile.
  - b. an idiom.
  - c. a rhyme.

11. What were the two things Bee did, so the others would not bully her?

- a. \_\_\_\_\_
- b. \_\_\_\_\_

12. At the end of the story Bee decides to stop being friends with Julie.

- a. Why? \_\_\_\_\_
- b. Write down **TWO** things Bee did which show that she was no longer Julie’s friend.
  - i. \_\_\_\_\_
  - ii. \_\_\_\_\_

