Scheme of Work			Theme: COMMUNICATION AND TECHNOLOGY		Year 4
LO CODE	Learning Outcome	Assessment	Activity/Procedure	Resources Incl. Digital	Language Structure/ Language Function/ Vocabulary
Listening	**LS 5.1** I can listen attentively to a text and demonstrate understanding by responding to questions about the content of the text and by making some inferences.	discussion about technology answering questions about the listening text	**Pre-task**: Pupils watch a video-clip to about technology. A discussion follows. New vocabulary within the text is explained. **Main-task:** Pupils listen to a text about computers. Pupils listen to the text and questions twice. Pupils can start answering questions during the first listening. **Post-task**: Pupils complete a word search puzzle with different computer parts.	PPT presentation with audio-visual and audio questions worksheet answers handout	**Language Structure:** present tense **Vocabulary:** facts, invented, smartphones, billion, cheaper, popular ... **Language Function:** to inform
Reading	**R. 5.3** I can read and understand a wide range of age-appropriate texts across genres, independently and in groups.	answering orally questions about the text answering questions about the text in the worksheet	**Pre-task**: Teacher explains what Facebook is. New vocabulary within the text is explained. **Main-task:** Pupils read a text silently to learn what the text is about. It is about Mark Zuckerberg, the creator of Facebook. Pupils read the text the second time and answer questions about it. Teacher reads the text the third time. Pupils answer the questions on the worksheet. **Post-task:** Pupils share two facts they learned about Mark Zuckerberg.	PPT presentation questions worksheet answers handout	**Language Structure:** present tense/ present continuous **Vocabulary:** creator, excelled, highly skilled, computer programmer, launched, a billionaire, donate, wealth ... **Language Function:** to inform/ describe
Speaking	**LS 5.5** I can use appropriate language and specific vocabulary fluently to suit different purposes when interacting with others.	planning, creating and delivering a presentation about the Internet	**Pre-task:** Teacher shows a video-clip where children talk about the Internet and technology. A discussion based on the video-clip and the question prompts follows. **Main-task:** Teacher shares information about the Internet. Teacher explains how they can create a presentation about the Internet. In pairs pupils plan and create their presentation. **Post-task:** Pairs deliver their presentations.	PPT with audio-visual clip	**Language Structure:** present continuous **Vocabulary:** Wifi, connected, credit card, permission, wisely, online banking, online shopping... **Language Function:** to inform

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Writing	**W 5.8A** I can participate in writing for a range of purposes and write in some genres.	writing an informal email	**Pre-task**: Teacher explains that pupils will write an informal email to a friend about how they used to spend their time online during lockdown. **Main-task**: Teacher explains what an informal email is. The G.A.P. of the title is explained. Teacher shares writing frame and goes through its structure. Teacher elicits success criteria from the pupils. Then shares the success criteria table. Pupils write the email and self-assess their work using the success criteria provided. **Post-task**: Pupils share their informal email.	informal email writing frame success criteria worksheet	**Language Structure:** present tense/ present continuous **Vocabulary:** virtual, online activities, window shopping, download … **Language Function:** to describe/narrate
Literature	**Lit 5.6** I can show my personal response to the literary text I encounter.	answering questions about a video-clip answering questions about the poem	**Pre-task**: Pupils watch a video-clip about family life before technology became popular. Pupils share their feelings and experiences about their use of technology at home. New words within the poem are explained. **Main-task:** Pupils read the poem silently to learn what the poem is about. Pupils read the poem the second time and answer questions about it. Teacher reads the poem the third time. Pupils answer the questions on worksheet. **Post-Task:** Pupils share their thoughts about technology.	PPT with audio-visual poem handout questions worksheet answers handout	**Language Structure:** past tense **Vocabulary:** gadget, technology, smartphone, tablet, instant, recently, blank … **Language Function:** to describe/narrate

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