



## LETTER CIRCULAR

**Date:** 4<sup>th</sup> July 2022

**Ref:** DLAP 170/2022

**To:** All Heads of College Network and Heads, Teachers and KGEs of State Kindergarten Centres and Primary Schools

**From:** Education Officers, English and Maltese, and David Muscat, CEO, National Literacy Agency

**Subject:** Assessment of Learners on the Checklist system

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Reference is made to the assessment of learners who are on Checklists 1 and 2, as explained in Circular DLAP 163/2022.

In the past few years, the core competence literacy checklists have been used with primary school learners to identify their literacy needs and determine whether or not they would benefit from complementary education and other literacy intervention programmes.

Primary school learners that are on the literacy checklists are assessed continuously throughout the year, as happens with middle school learners on the Core Curriculum Programme. Accordingly, the alternative annual exam papers will discontinue.

The ultimate objective is that once learners master checklist 2, they will move on to the learning outcomes programme at level 5. Consequently, teachers will have a better opportunity to continuously monitor the learners' progress without the extra pressure of summative assessment.

Thank you for your attention,

**Sandra Ebejer**  
**Director,**  
**Directorate for Learning and Assessment Programmes**