



# ACTIVITY PACK

for

## Level 6

(Year 5)

## Transport



How to use this pack:

1. This pack is intended for Year 5 and Year 6 learners and focuses on the theme TRANSPORT.
2. We recommend that learners start with the Listening and Reading Tasks first to prepare them for the Speaking and Writing Tasks. Suggestion: Do a speaking task and a writing task closer to the end of the week and encourage learners to use the vocabulary they learned in the reading and listening tasks. Also, encourage learners to use the writing frames included in the pack. You might wish to follow the guidelines below:

	Skill	Task	Pages
Monday	Listening	Train Conversations	3-6
Tuesday	Reading	Tour de France	7-8
Wednesday	Speaking	I Spy Conversation Cards Compare and Contrast	9-11
Thursday	Writing	Advertisement Short Message to invite Opinion Article	12-17
Friday	Literature	Poem: I bought a Maserati	18-20

3. The Literature Task can be done on any day throughout the week. It is not only meant to promote reading but it also helps expand language awareness and structure and encourages different levels of interpretation and connection with oneself, the world and other texts. The aim is to enjoy reading literary texts.
4. The Follow Up Activities section includes activities that can be used as reinforcement activities to solidify the learners' understanding of new topics. These activities may serve as extensions or may simply provide an opportunity for extra drilling and practice
5. The Idioms section exposes learners to several idioms, which they can use in their writing and speaking tasks.
6. The Read and Watch section not only supplements the topic but also exposes learners to the theme in an entertaining way. After reading the book or watching the film, learners fill in a book and/or film review about one of the suggested books and/or films.

## LISTENING TASK

Pre-Listening/Warmer:

The below pictures depict the famous Grand Central Terminal, a rail terminal and tourist attraction in New York.



Ask:

- Have you ever been to such places before?
- Why do people come to these places?
- What must people do before they can board a train? Where will they do this and how will they know what to do?
- What is a timetable? Why is it a good idea to have a clock in a train station?
- What noises would you be likely to hear in this place?
- What things would you be likely to see in this place?
- Who works in train stations and on trains? What jobs do these people do?
- Where are train stations usually built? Why are they sometimes underground?
- Can you think of any other ways passengers might make their journey if the train was not working? Make a list of all the other types of transport you can think of.

Listening:

Procedure

1. Learners read the questions.
2. Read the text below. Learners listen to the text for the first time. Learners may start writing if they wish to.
3. Learners attempt to answer the questions.
4. Read the text again. The text is heard for the second time.
5. Learners try to complete all of the tasks.
6. Learners revise answers.

### **Narrator 1**

Hannah: Can I have a ticket to Liverpool, please?

Clerk: Single or return?

Hannah: Single, please.

Clerk: That's £22.

Hannah: £20, did you say?

Clerk: No, £22.

Hannah: Here you are... Which platform is it?

Clerk: Number six.

Hannah: When's the next train?

Clerk: At half past one.

Hannah: Thanks.

Clerk: You're welcome.

### **Narrator 2**

Clerk: Can I help you?

Alex: A return ticket to London, please.

Clerk: Luton, did you say?

Alex: No, London.

Clerk: That's £15, please.

Alex: Which platform is it?

Clerk: Number four. No, sorry, number five. The next train is at quarter to four.

Alex: Thanks.

Clerk: You're welcome. Next, please

### **Narrator 3**

Clerk: Good morning.

Emily: Oh, hello. Um, when's the next train to Luton?

Clerk: Luton, did you say?

Emily: Yes.

Clerk: The next train to Luton... is at 12 o'clock.

Emily: Which platform is it?

Clerk: Number three.

Emily: Can I have a return ticket, please?

Clerk: That's £10, please.

Emily: Thank you.

Clerk: You're welcome.

Conversation	Liverpool	London	Luton
Single or return?			
Price of ticket			
Platform number			
Time of departure			

Post-Listening:

These are the steps you need to follow to board the train. Match them with the pictures on the next page.

**Get on the train. Sit on the train. Look at the screens to find the platform.**

**Get off the train.**

**Go through the ticket barriers.**

**Show your tickets to the conductor. Go to the ticket machine to get the tickets.**

**Wait on the platform.**

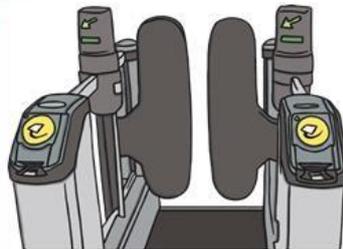
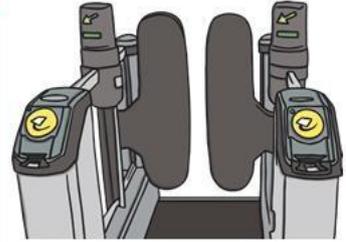
**Find your seat.**

**Go to the ticket machine to get the tickets.**



Departures			
Time	Destination	Platform	Due
16:22	Aberdeen	4	On time
16:25	London King's Cross	1	On time
16:27	Bishop Auckland	4A	On time
16:38	Manchester Airport	3	On time
16:43	Shefford	BUS	On time
16:53	Birmingham New St	2	On time
17:05	Aberdeen	4	On time
17:29	London King's Cross	1	On time
17:40	Manchester Airport	3	On time

15:55:08



Read this text about a very popular cycling race. Then answer the questions.

# Tour de France

The Tour de France is the world's most famous (and arguably the hardest) cycling race. It takes place every year and lasts for three weeks, covering more than 3,500km.

## History of the Race

During the late 19th century, cycling became a very popular hobby for many people. As time went on, organised bike racing was introduced and professional cycling became very big in France. Sports newspapers such as 'Le Vélo' reported on cycling stories, which helped to promote races.

It was the journalist Géo Lefèvre that proposed the idea of organising a big bike race through France. On 6th July 1903, 60 cyclists set off from the Au Reveil Matin Café in the suburbs of Paris. They covered 2,428km in a circular route, through six stages. Eighteen days later, 21 of the original 60 cyclists made it back to the finish line in Paris. The winner was Maurice Garin and Le Tour de France was born. The race has taken place every year since then, except during wartime. As the tour became more and more popular, the course lengthened and more challenging mountain climbs were introduced.



## Did you know?

- Over 150 countries broadcast the race all over the world.
- The youngest ever winner was Henri Comet - he was 19 years old.
- It is estimated that around 15 million spectators line the route every year.
- Bradley Wiggins became the first British rider to win the Tour de France in 2012, which was followed by a second British winner, Chris Froome, in 2013.

## The Route and Race Today

Each year, the tour begins in a different country, which is known as the Grand Départ. The route of the race also changes every year, but usually finishes at the Champs-Élysées in Paris. Every day is a new stage of the race and winners of each stage are awarded with different coloured jerseys. The white jersey is given to the best rider under 26 years of age, the red polka dot jersey is for the best climber and is referred to as 'King of the Mountains', the green jersey is awarded to the best sprinter and the yellow jersey is for

Photo courtesy of (gablofanque@flickr.com) - granted under creative commons licence - attribution

the leader of the race. The overall winner of the Tour de France is the cyclist that has ridden the full route in the quickest time. During the race, the riders are only given two rest days.

Even though there's only one winner of the race, the Tour de France is a team sport. Every year, there are around 20 teams, each consisting of nine riders. The riders in each team work together, for example, one cyclist from every team is chosen to be the lead rider. At times, other members of the team will ride in front of him in order to block the wind, which helps the rider to set a fast pace.



1. Circle TWO words the author uses to describe the Tour de France.

- 2. a. The race happens (weekly, monthly, annually).
- b. (Less than, around, more than) 150 countries broadcast the race.
- c. The winners receive coloured (jerseys, bikes, trophies).

3. From the text, find the name of:

- a. a journalist \_\_\_\_\_
- b. a newspaper \_\_\_\_\_
- c. a city \_\_\_\_\_
- d. two cyclists \_\_\_\_\_

4. Read the sentences and circle True (T) or False (F).

- a. Professional cycling has been popular for many centuries.      T      F
- b. During the first tour, 60 cyclists made it to the finishing line.      T      F
- c. Maurice Garin was the first winner of the Tour de France.      T      F
- d. The Tour de France has occurred regularly since 1903.      T      F
- e. Two British riders won the race in two consecutive years.      T      F

5. Mention two difficulties the rider might face during the Tour de France.

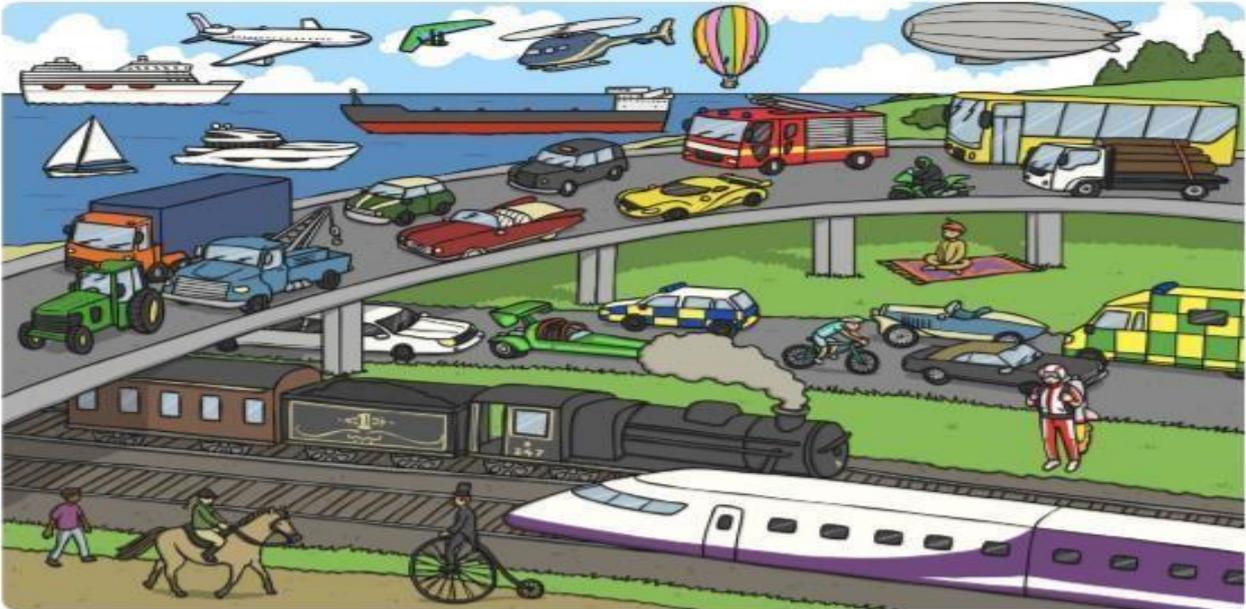
- a. \_\_\_\_\_
- b. \_\_\_\_\_

6. The overall winner of the Tour de France has to \_\_\_\_\_.

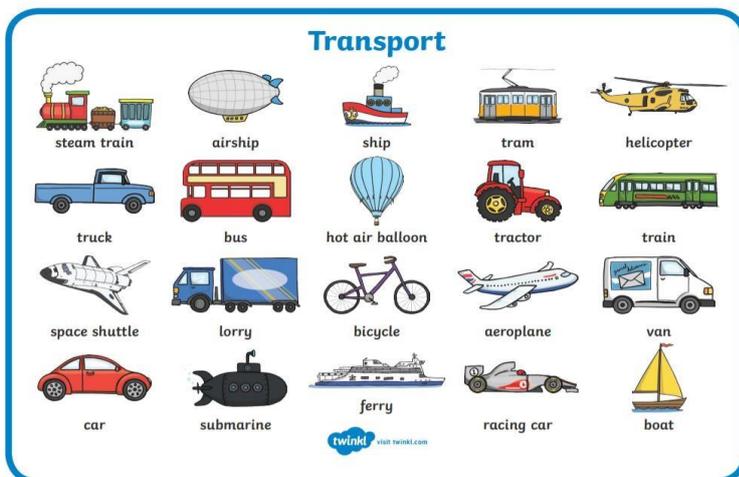
# SPEAKING TASKS

## Speaking Task 1 - I Spy (In groups or pairs)

### I Spy Transport Scene Activity



In groups or pairs play the traditional 'I Spy' game. Choose one means of transport, describe it to your friend/s to help them guess the transport. Example: "I Spy with my little eyes a round and colourful aircraft."



#### Objects

bright  
clear  
distinct  
drab  
elegant  
filthy  
gleaming  
grotesque  
long  
magnificent  
precious  
sparkling  
spotless  
strange  
unsightly  
unusual  
valuable

#### Size

big  
colossal  
enormous  
gigantic  
great  
huge  
immense  
large  
little  
long  
mammoth  
massive  
meagre  
mighty  
mini  
minuscule  
petite  
puny  
short

## Speaking Task 2: Conversation Cards (In groups or pairs)

Cut these cards up and put them face down. Take it in turns to pick one up and try to answer the question fully. Challenge: Put a timer on and try to extend your speaking time/response to at least 1 minute.

How do you get to school? (or) How do you get to work?	How long does it take you to get here? (e.g. 5 minutes, 20 minutes, 1 hour)	How far do you live from here? (e.g. 200 metres, 10 kilometres)
Do you (or your parents) have a car? Talk about it.	How often do you take a taxi? Are taxis expensive?	What's your favourite form of transport? Why?
How often do you use public transport? Talk about it.	Which means of public transport do you know? Make a list.	Is petrol (gasoline) expensive where you live? How can we use less?
Is a car considered a luxury in your country? What's your dream car?	How many kinds of transport have you used? What's your favourite?	Driving causes pollution. How can we prevent this?
What do you think is the safest kind of transport? Why?	How can we solve the problem of traffic jams?	Have you ever ridden a horse? A camel? An elephant? A motorcycle?

### Speaking 3: Compare and Contrast

Say: "Look carefully at these two pictures and I will ask you some questions about them."

- How are these two pictures alike?
- How are they different?
- Which is your favourite picture? Why?

#### Set of pictures 1



#### Set of pictures 2



## WRITING TASKS

For templates and guidelines, please refer to the Writing Resource Pack via this link:

[https://curriculum.gov.mt/en/new\\_syllabi/Documents/Yr03\\_to\\_Yr06\\_English/English\\_Level\\_5\\_Writing\\_Genre\\_Resource\\_Pack\\_2020\\_v2.pdf](https://curriculum.gov.mt/en/new_syllabi/Documents/Yr03_to_Yr06_English/English_Level_5_Writing_Genre_Resource_Pack_2020_v2.pdf)

### Short Writing Task - Advertisement

You are organising a Hand Car Wash event to collect money in aid of an animal shelter. Write an advert to promote your Hand Car Wash activity. Include the place, the date, the time, the price and the reason behind the fundraiser.

### Writing models for advertisements



When writing an advertisement, it is a good idea to:

- Use colours that attract people's attention, like red or yellow;
- Display logos and brand names clearly;
- Associate popular characters or animals with the product;
- Include catchy jingles and slogans;
- Involve celebrities;
- Promote special offers, like buy one get one free, 50% extra free, or money.

After writing the advertisement make sure you can tick all the success criteria.

### Writing an advert



### Success Criteria

- My advert has a catchy slogan.
- I used a great, opening sentence which grabs the reader's attention.
- My closing sentence includes a strong recommendation and a reason to convince the reader.
- I used bossy verbs, convincing words and effective adjectives in the superlative.
- I included rhetorical questions.
- My advert includes all the important information about the service or product.
- My sentences begin with capital letters.
- My sentences end with the correct punctuation marks.
- I checked for spelling errors.
- My advert is neat and legible.



## Short Writing Task 2 – Short Message to invite

You and your family will be visiting Gozo/Malta for a day. Write a message to your friend to invite him/her to join you. Include:

- date and time
- which ferry you will be boarding
- price of ticket
- what to bring with him/her
- why he/she should attend

Category	Standard Prices	Reduced Prices
Standard Passenger Fare	Euro 4.65	Euro 1.20
Karta Anzjan Passenger Fare	Free	Free
Child Fare (3-12 years)	Euro 1.15	Euro 1.15
Car + Driver Standard Fare	Euro 15.70	Euro 8.20
Karta Anzjan Car + Driver Fare	Euro 11.05	Euro 7.00
Standard Motorcycle & Rider Fare	Euro 8.15	Euro 4.70
Karta Anzjan Motorcycle & Rider Fare	Euro 3.45	Euro 3.45
Bicycle Fare + Driver	Euro 5.80	Euro 2.35
Passengers Special Needs	Free	Free
Car + Driver Special Needs	Euro 11.05	Euro 7.00

Time Table	
Mgarr	Cirkewwa
01.30	02.00
03.30	04.00
05.00	05.45
06.00	06.45
06.45	07.30
07.30	08.15
08.15	09.00
09.00	09.45
09.45	10.30
10.30	11.15
11.15	12.00
12.00	12.45
12.45	13.30
13.30	14.15
14.15	15.00
15.00	15.45
15.45	16.30
16.30	17.15
17.15	18.00
18.00	18.45
19.30	20.15
21.00	21.35
22.30	23.05
23.45	00.20

Use this writing frame.

**Greeting:** Write the name of the person who will read this message.

**Message Content**

Write your message here.

What is the purpose for writing this message?

Keep it short and straight to the point.

**Closing:**

Write a closing word eg. Love, Sorry, Thank You, etc.

Write the name of the person writing the message.

When you are ready use this success criteria to check your work.

## Writing a message



- My message starts with a salutation 'Hi' or 'Dear' followed by a comma and the name of the recipient or just with the name of the recipient.
- My message has a closing 'From', 'Yours' or 'Love' followed by a comma and your name or just your name.
- My message is clear, focused and easy to understand.
- I used the first person 'I'.
- I used a friendly, chatty style of writing.
- My sentences begin with capital letters.
- My sentences end with correct punctuation marks.
- I checked for spelling errors.
- My message is neat and legible.



## Long Writing Task - Opinion Article

Is using public transport better than using private transport? Write an article for the Local Council website to express your opinion. Remember to find reasons to support your point of view.

In an opinion article, you are expected to state your opinion, that is, if you are in favour or against and support your opinion by giving reasons.

Use the table to list different reasons which can help you form an opinion. Then have a look at them and decide whether one should use public transport or private transport.

Reasons why one should use public transport vis a vis private transport	Reasons why one should use private transport vis a vis public transport

Sentence starters for an opinion article.

**Introducing Your Argument**

I think that...  
I strongly believe that...  
It is obvious that...  
It is clear that...  
My position is that...  
It is undeniable that...  
The fact is that...  
I ask you to consider  
In my opinion, ...

**Developing Your Argument**

Furthermore, ...  
In addition to...  
Moreover, ...  
Likewise, ...  
Firstly, ...  
Again, ...  
Next, ...  
The most compelling reason is that...  
Without doubt, ...

**Admitting Counter Arguments**

Although it is true that...  
Admittedly, ...  
While some people may think that...  
Unfortunately, it may be the case that...  
I acknowledge that...  
I can understand that...  
I appreciate that...  
It is unfortunately true that...  
I concede that...

**Countering**

However, ...  
Nevertheless, ...  
Even so, ...  
Whereas...  
Nonetheless, ...  
Despite...  
But...  
In fact, ...  
Conversely, ...

**Conclusion**

In summary, ...  
To conclude, ...  
Finally, ...  
All this taken into account, ...  
In conclusion, ...  
For these reasons, ...  
All in all, ...  
In short, ...  
Ultimately, ...

This writing frame should guide you.

I think public transport is \_\_\_\_\_. I have several reasons to support my point of view.

Introduction:  
State your point of view in the introduction.

Firstly \_\_\_\_\_  
\_\_\_\_\_ I strongly believe \_\_\_\_\_  
\_\_\_\_\_ Furthermore \_\_\_\_\_  
\_\_\_\_\_ The most compelling reason is that \_\_\_\_\_

Body 1:  
Give several reasons to support your point of view.

Although it is, true that \_\_\_\_\_  
\_\_\_\_\_ Unfortunately it may be the case that \_\_\_\_\_  
\_\_\_\_\_ Admittedly \_\_\_\_\_

Body 2:  
Give a few reasons, which support the opposite point of view.

Nevertheless \_\_\_\_\_  
\_\_\_\_\_ Despite \_\_\_\_\_  
\_\_\_\_\_ In fact \_\_\_\_\_  
\_\_\_\_\_ However \_\_\_\_\_

Body 3:  
State a few more reasons, which support your opinion.

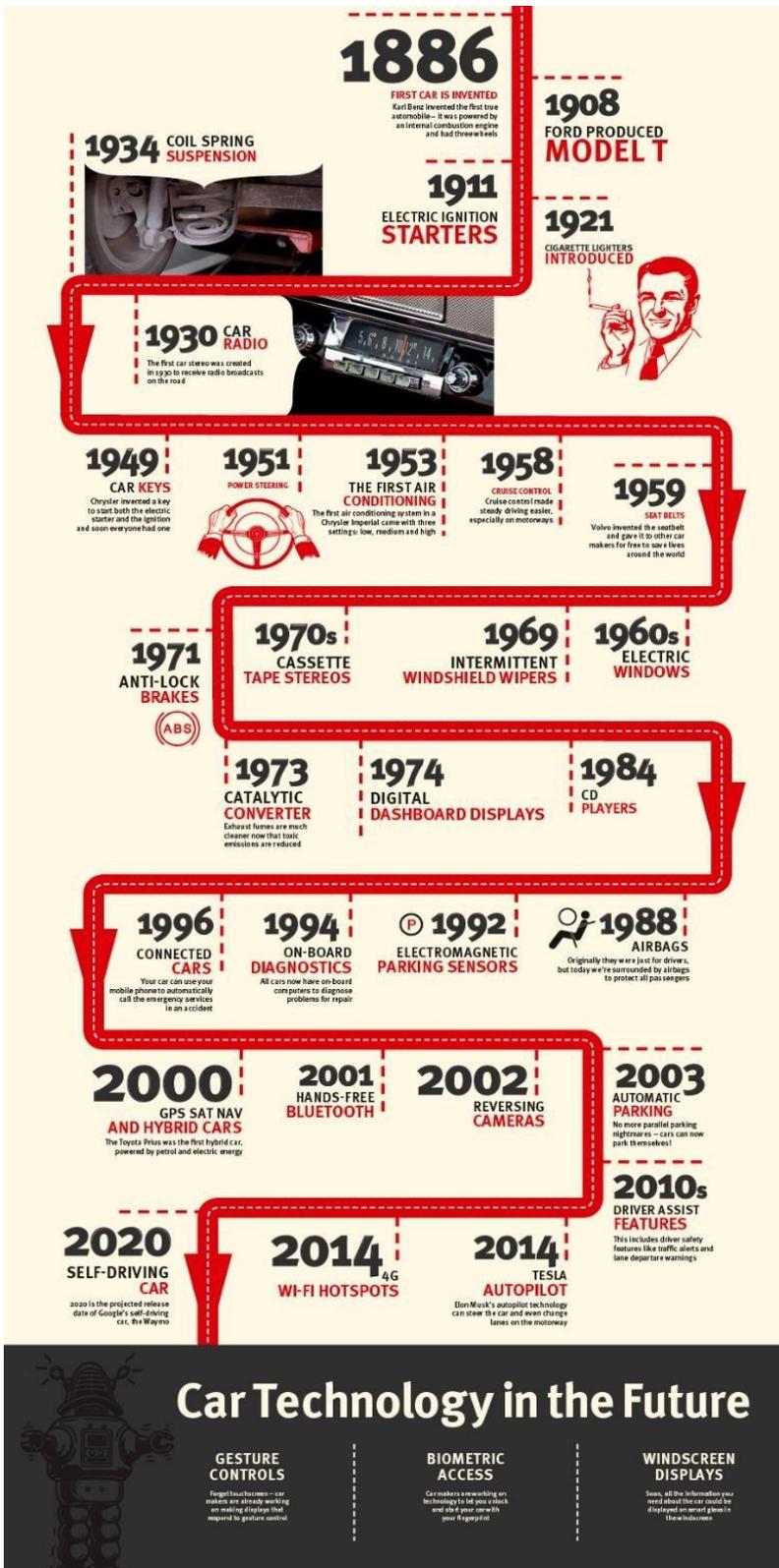
Overall, I think that public transport is | \_\_\_\_\_  
\_\_\_\_\_

Conclusion:  
Strengthen your point of view by giving a final reason.

## LITERATURE TASK

Pre-Reading:

Look at the below timeline. It describes the evolution of the car.



A timeline describes the order in which events happened. All timelines all include dates to show when each event occurred.

Ask:

- ✓ When was the first car invented?
- ✓ How did cars develop through time? Mention a few changes.

Read the poem I bought a Maserati and click on <https://www.poetry4kids.com/poems/ibought-a-maserati/> to hear the poet Kenn Nesbitt reading the poem. Answer the questions questions about the poem.

I bought a Maserati  
and a new Mercedes-Benz,  
plus a brand new Lamborghini  
I could show off to my friends.

I had them all delivered  
to my mansion in the hills.  
I like to sit and look at them,  
imagining the thrills.

I purchased a Ferrari  
and an Aston Martin too,  
and a Porsche and a Jaguar  
and a BMW.

For though it's fun to be  
the richest nine-year-old alive,  
I'm sure I'll like it better  
when I'm old enough to drive.

1. Write down THREE of the car makes which the poet mentions.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_



2. Copy the TWO- word phrase which indicates that the poet feels proud of his collection of cars.

\_\_\_\_\_

3. Why does the poet say “imagining the thrills?”

\_\_\_\_\_

4. Find ONE word from the passage that means:

a. bought - \_\_\_\_\_

b. villa - \_\_\_\_\_

5. Fill in this table:

a. number of stanzas	
b. number of lines per stanza	
c. number of pairs of rhyming words:	

6. In this poem the poet is daydreaming. Daydreaming happens when you think pleasant and usually wishful thoughts while awake. Do you daydream when you are in class or sitting on a bench? What do you daydream about?

---

---

Post-Reading:

Back in 1900s, car owners would have found it impossible to imagine all the amazing features modern day cars have. What features of future cars do you think would amaze us?

Design a new car in the space below which would have a release date of 2050. Include labels which show clearly:

- ✓ the speed the car will travel;
- ✓ the material it is made from;
- ✓ the interior features;
- ✓ the exterior features.

# Means of Transport

Write the correct number for these vehicles. Then find the words in the word search.

- |              |            |                 |                 |                |               |
|--------------|------------|-----------------|-----------------|----------------|---------------|
| 1. submarine | 5. plane   | 9. car          | 13. lorry       | 17. helicopter | 21. spaceship |
| 2. tractor   | 6. balloon | 10. ship        | 14. underground | 18. coach      | 22. motorbike |
| 3. taxi      | 7. van     | 11. train       | 15. rocket      | 19. bus        | 23. pickup    |
| 4. boat      | 8. bicycle | 12. convertible | 16. caravan     | 20. tram       | 24. digger    |

S	U	B	M	A	R	I	N	E	F	D	I	G	G	E	R
U	G	H	E	L	I	C	O	P	T	E	R	P	E	C	T
Y	S	T	Z	I	O	E	B	M	L	E	U	B	O	A	T
A	H	Q	R	T	P	L	A	N	E	D	C	K	F	R	R
R	I	U	F	A	C	O	L	A	S	R	A	H	P	F	A
J	P	B	E	F	M	I	L	O	G	O	R	B	I	K	I
M	I	T	R	A	C	T	O	R	X	C	A	Z	C	Q	N
O	S	A	T	R	U	K	O	C	L	K	V	B	K	O	H
T	A	X	T	H	U	L	N	O	V	E	A	R	U	W	O
O	W	I	F	C	O	A	C	H	E	T	N	R	P	S	K
R	E	A	M	U	C	O	N	V	E	R	T	I	B	L	E
B	V	X	S	P	A	C	E	S	H	I	P	N	E	O	B
I	E	A	I	H	E	L	I	C	O	P	T	E	R	R	I
K	W	J	N	O	I	C	B	I	C	Y	C	L	E	R	L
E	N	U	N	D	E	R	G	R	O	U	N	D	A	Y	F

Let's play - Let's play - Let's play - Let's play - Let's play

<b>START</b>	What kind of transportation do you use most often? 	Would you like to go on a cruise? 
	Does your mother have a driver's license? When was the last time you rode a car? 	How much is a bus fare in your town?
How do you get to school? 	Do you have a bicycle? What is your favorite make of car? 	Can you ride a motorbike? What's your favorite color of a car? 
What are the three colors of a traffic light? What do you usually do when riding a train? 	Do you have a bicycle? How many times have you traveled by air? 	What do you prefer to ride a bicycle or to walk? 
Have you ever carpooled? 	At what age can you obtain your driver's license? What do you think is the most dangerous form of transportation? 	<b>END</b>

TRANSPORTATION BOARD GAME

IDIOMS

IDIOM	MEANING	EXAMPLE SENTENCE
to hit the road	to begin a journey	They wanted to spend more time with their new friends but it was time to hit the road.
drive someone up the wall	to annoy or irritate a person	My neighbours are always having parties late into the night and I can't sleep. They drive me up the wall.
to be in the same boat	to be in the same situation as others	Don't worry if you can't keep up with deadlines. I'm in the same boat.
to rock the boat	to do or say something that will make others upset	This year we are not inviting Uncle Frank for our Christmas lunch. Uncle Frank always rocks the boat with some stupid or troublesome comment, spoiling lunch for everyone.
to throw someone under the bus	to expose someone to an unpleasant situation often for one's gain	I do not trust her. She would throw her own mother under the bus. She's so mean and selfish.
off the beaten track	places where few people go	During our roadtrip we discovered places that are off the beaten track.
paddle one's own canoe	to do something independently	I've always admired Jenny. She's been paddling her own canoe since she turned 18.
put the cart before the horse	when you do things out of the proper order	First you save up money, then you buy a luxurious car. You can't put the cart before the horse.

Task 1: Do your own research! Find at least THREE more idioms that include transport. List them here. Write their meaning and use each one in a sentence.

---

---

---

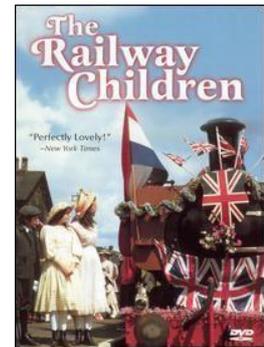
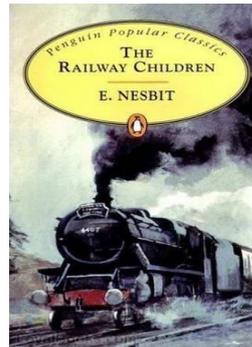
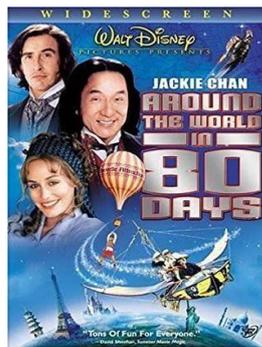
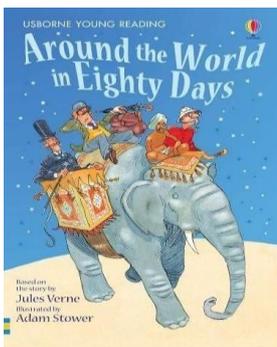
---

### Task 2: Idioms Charades

Write each idiom on a piece of paper. Pick one but keep it a secret from the other players. Act it out. The other players must guess the idiom from your actions. Finally invert the roles and try to guess the idioms yourself.

READ AND WATCH
----------------

Read *Around the World in 80 Days* by Jules Verne and *The Railway Children* by Edith Nesbitt. Then compare the books to the film adaptations.



# Film Review



Title:

---

---

Circle the Genre:

drama      animation  
action      romance  
comedy     fantasy

Other: \_\_\_\_\_

Rate it:



Characters:

---

---

---

Setting:

---

---

---

Favourite part:

---

---

---

Summary of the story:

---

---

---

Do you recommend the film? Yes / No

Why? \_\_\_\_\_

---

MATERIAL TAKEN/ADAPTED FROM

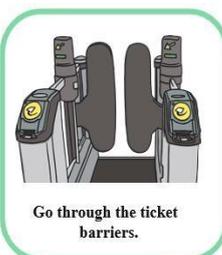
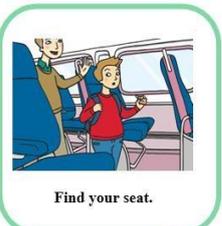
<https://www.twinkl.com/mt/> [www.poetry4kids.com](http://www.poetry4kids.com)

40 Listening Activities for Lower-Level Class by Scholastic

ANSWERS

Listening Task

Conversation	Liverpool	London	Luton
Single or return?	single	return	Return
Price of ticket	£22	£15	£10
Platform number	6	5	3
Time of departure	1.30	3.45	12.00



## Reading Task

1. famous, hardest

2. a. annually                      b. more than                      c. jerseys

3. a. Géo Lefèvre                      b. Le Velo                      c. Paris  
d. Maurice Garin/Henri Comet/Bradley Wiggins, Chris Froome

4. a. F                      b. F                      c. T  
d. F                      e. T

5. a. wind                      b. mountain climbs.

6. ride the full route in the quickest time.

## Speaking Task 1

### I Spy Transport Scene Checklist

- |                                            |                                            |                                         |
|--------------------------------------------|--------------------------------------------|-----------------------------------------|
| <input type="checkbox"/> Mini              | <input type="checkbox"/> Plane             | <input type="checkbox"/> Electric Train |
| <input type="checkbox"/> Tow Truck         | <input type="checkbox"/> Sail Boat         | <input type="checkbox"/> Horse Rider    |
| <input type="checkbox"/> Lorry             | <input type="checkbox"/> Yacht             | <input type="checkbox"/> Pedestrian     |
| <input type="checkbox"/> Tractor           | <input type="checkbox"/> Cruise Ship       | <input type="checkbox"/> Penny Farthing |
| <input type="checkbox"/> Ambulance         | <input type="checkbox"/> Cargo Ship        |                                         |
| <input type="checkbox"/> Cyclist           | <input type="checkbox"/> Hot Air Balloon   |                                         |
| <input type="checkbox"/> Police Car        | <input type="checkbox"/> Zeppelin          |                                         |
| <input type="checkbox"/> Limo              | <input type="checkbox"/> Helicopter        |                                         |
| <input type="checkbox"/> Drag Racer        | <input type="checkbox"/> Hang Glider       |                                         |
| <input type="checkbox"/> Jet Pack          | <input type="checkbox"/> Bus               |                                         |
| <input type="checkbox"/> Person Meditating | <input type="checkbox"/> Firetruck         |                                         |
| <input type="checkbox"/> Black Convertible | <input type="checkbox"/> Motor Bike        |                                         |
| <input type="checkbox"/> Red Convertible   | <input type="checkbox"/> Black Taxi Cab    |                                         |
| <input type="checkbox"/> Steam Train       | <input type="checkbox"/> Yellow Sports Car |                                         |

## Literature Task

1. Maserati/Mercedes Benz/Lamborghini/Ferrari/Aston  
Martin/ Porsche/Jaguar/BMW

2. show off

3. He cannot drive yet because he is only nine years old.

4. a. purchase                      b. mansion

5. a. 4                      b. 4                      c. 3

READING FOR PLEASURE

Don't forget to read for at least 20 minutes a day.

Some free eBooks are available on the following sites: <https://www.oxfordowl.co.uk/>  
[http://www.storiesfromtheweb.org/earlyyears/sfw07\\_stories.asp](http://www.storiesfromtheweb.org/earlyyears/sfw07_stories.asp)  
<http://www.littlegiraffes.com/storyprops1.html>  
<http://www.storyplace.org/preschool/other.asp>  
<http://www.priorywoods.middlesbrough.sch.uk/kidsonly/story/story.htm>  
<http://www.schoolexpress.com/storytime.php> <http://www.storylineonline.net>  
<https://www.worldbookday.com/>

If you want someone to read to you, you can go online and choose a story from:  
<https://www.storylineonline.net/>

Teachers and Parents, for more resources, you can visit:  
<http://taleinmalta.wixsite.com/elrc/resources>

the official curriculum website:  
<https://curriculum.gov.mt/en/Pages/Home.aspx>

the Digital Resources tab:  
[https://curriculum.gov.mt/en/digital\\_resources/Pages/Primary-EnglishResources.aspx](https://curriculum.gov.mt/en/digital_resources/Pages/Primary-EnglishResources.aspx)

the central front-facing resource lesson and activity information hub for all curricular matters:  
<https://teleskola.mt>

---

END OF DOCUMENT

---