

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Annual Examinations for Primary Schools 2024
SPECIMEN PAPER

Year 6

ENGLISH
Reading and Writing
ANSWERS BOOKLET

Time: 1h 30min

Name: _____

Class: _____

Total: 60 marks

Marks				
Reading Task 1	Reading Task 2	Short Writing Task 1	Long Writing Task 2	Total
/10	/20	/10	/20	/60

Reading Task 1

(10 marks)

Read Reading Task 1 in the Extracts Booklet carefully. Answer ALL questions.

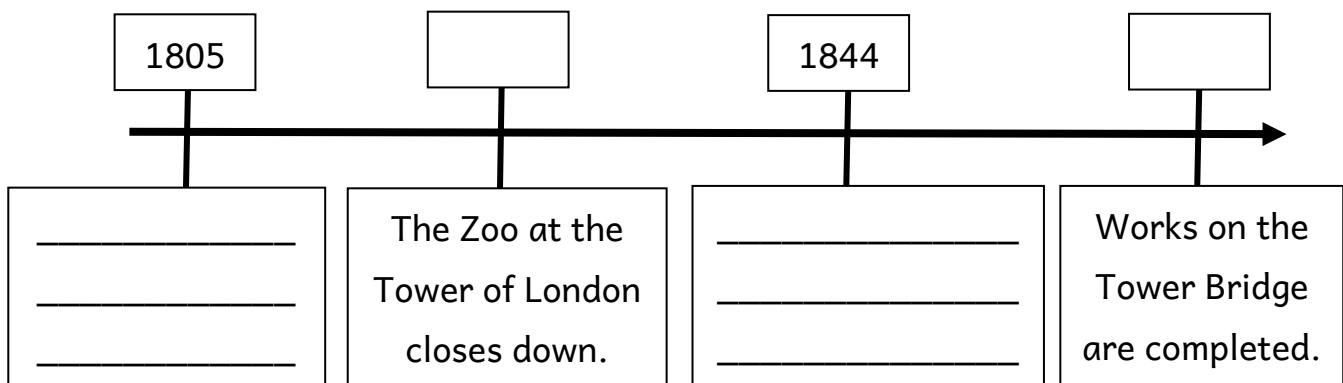
1. Tick (✓) to show whether these sentences are True or False. (3 marks)

	True	False
a. The use of cars is prohibited in Trafalgar Square.		
b. Four gold lion statues surround Nelson’s Column.		
c. The Tower of London is located on the north bank of the river Thames.		
d. Originally, the Tower of London served as a royal residence.		
e. The construction of Tower Bridge was completed in 1886.		
f. Tower Bridge is located close to the Tower of London.		

2. Underline the correct answer. (3 marks)

- a. Trafalgar Square is located in the (centre, south-east, north) of London.
- b. There are (more than, less than, exactly) twenty-three thousand Crown Jewels stored in the Tower of London.
- c. Tower Bridge is (frequently, occasionally, hardly ever) raised.

3. Continue this timeline with events that occurred in London in the 1800s. (4 marks)



Reading Task 2

(20 marks)

Questions on Section 1

Read Section 1 of the text. Answer ALL questions.

1. Which word from paragraph 1 means the same as 'single'. (1 mark)

Tick (✓) ONE.

a.	solid	
b.	barren	
c.	lone	

2. When the Gorgon sisters were hunting, it was... (1 mark)

Tick (✓) ONE.

a.	early morning.	
b.	the middle of the night.	
c.	early afternoon.	
d.	almost night.	

3. 'Stone prey: their joy and their delight since time began.' (paragraph 1).

What is 'stone prey'? (1 mark)

4. Draw lines to show which item Perseus borrowed from each god. (1 mark)

The first one is done for you.

God		Item borrowed
Hermes		mirror-shield
Hades	•	winged sandals
Athene	•	helmet of invisibility

5. Find and copy **ONE** word from paragraph 3 that tells you how fast Perseus flew to meet the Gorgons. (1 mark)

6. What evidence is given in the text that shows that Perseus wasn't the first person who had been to the place where Medusa lived? (1 mark)

Questions on Section 2

7. 'Perseus backed silently into the cave.' (paragraph 5)

Why did Perseus walk backwards into the cave? (1 mark)

8. What did Perseus do after cutting off Medusa's head? (1 mark)

9. Find and copy **ONE** word from paragraph 7 that means the same as 'climbed quickly but with some difficulty'. (1 mark)

10. a. Was Perseus wise to trust Pegasus? Tick (✓) **ONE** answer.

Yes

No

b. Give a reason for your choice.

(1 mark)

11. Why couldn't the grief-stricken sisters avenge Medusa's death? (1 mark)

12. Number the events from 1-4 to show the order in which they happened in Section 2. (2 marks)

	Perseus left the anguished screams of Medusa's sisters behind.
	Perseus entered the cave and cut off Medusa's head.
	A winged horse grew out of Medusa's neck.
	Pegasus went in search of Zeus on Mount Olympus.

Questions on the TWO Sections

13. Describe how Perseus used each of the gods' gifts to kill Medusa. (3 marks)

a.	the winged sandals	<hr/> <hr/>
b.	the helmet of invisibility	<hr/> <hr/>
c.	the mirror-shield	<hr/> <hr/>

14. How did Medusa and her two sisters look? List their features. (3 marks)

Use evidence from the text to help you.

	Medusa	Her two sisters
a.	beautiful	ugly
b.		
c.		
d.		

15. What makes Perseus' adventure a fantasy story?

Give one example from the text. (1 mark)

END OF READING COMPREHENSION PAPER

Writing Task 1

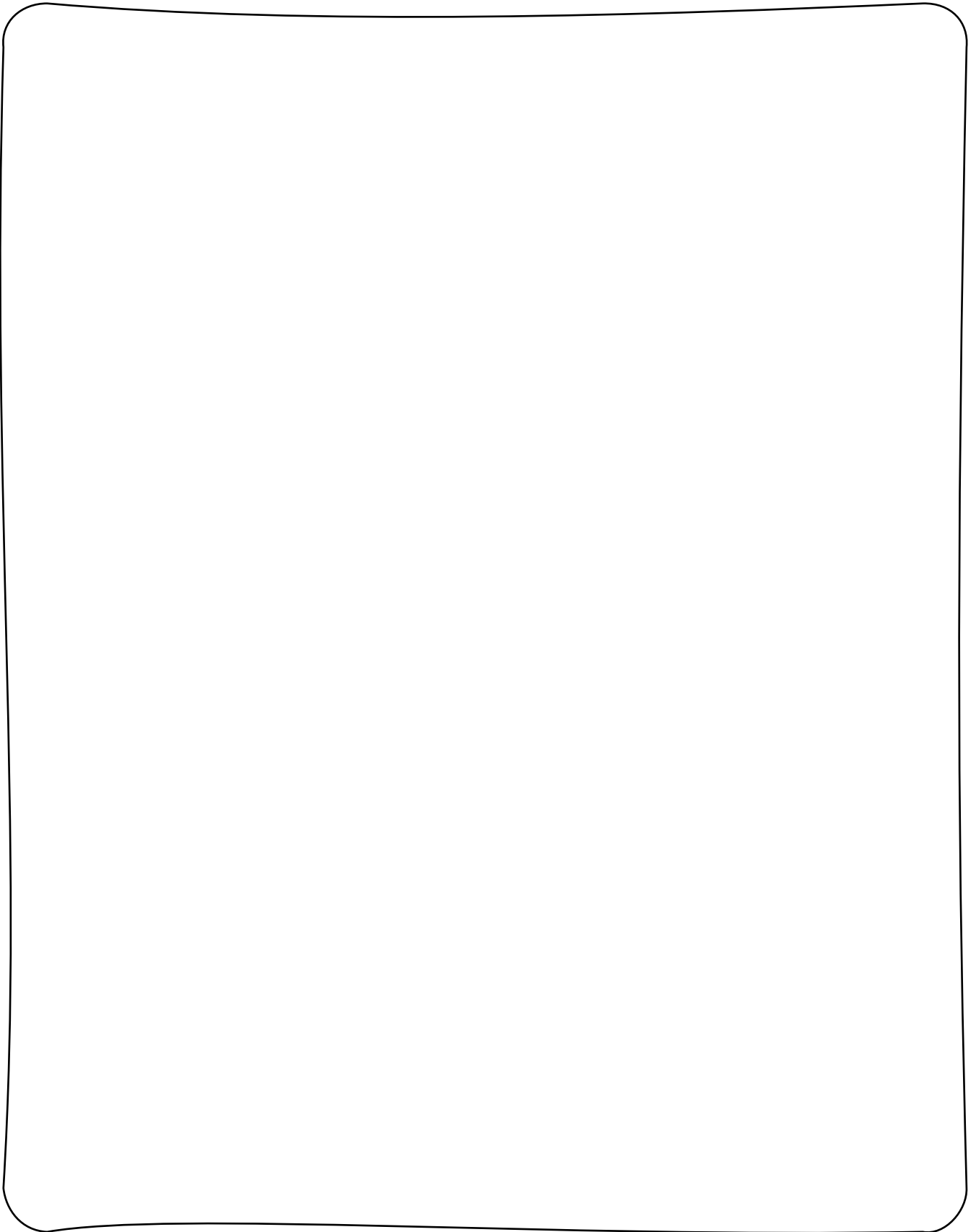
(10 marks)

In celebration of Earth Day this year, your class is trying to raise awareness about water conservation at home and at school. You need to design an informational poster to help friends and family save water. The poster will be displayed on the noticeboard of the Local Council. You **NEED** to include the following details in your poster:

- **an eye-catching headline,**
- **at least four water conservation tips, and**
- **any bold words you wish to emphasize.**

Write between 50 and 60 words.

Use this space to design your poster.



Writing Task 2

(20 marks)

Choose either 1 or 2. Write between 140 and 200 words.

1. Your class is working on a school project called Cities of the World.

Write **a report** about a city of your choice. Remember to organise your report into different paragraphs. Write your report using these subheadings:

- Introduction
- Places of interest
- How to get around
- Where and what to eat
- Conclusion

OR

2. One evening while playing on your computer, you are taken to a different time in the past.

Write **a letter** to your friend Pat to tell her about this experience. In your letter tell Pat about:

- the time you have travelled to,
- how you are spending your time there,
- the people you have met,
- how she can help you return back to your time.

Your address is: 10, Green Lane, Dorset.

Title number: _____

Use this space to plan your writing.

(0 marks)

