



LETTER CIRCULAR

Date: 26th November 2019

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To: All Heads of College Network and Heads of State Primary Schools

From: Director, Directorate for Learning and Assessment Programmes

Subject: Assessment in Primary Schools 2019-2020

Heads of Primary Schools are kindly asked to inform teachers of Years 3 and 4 that the broad learning outcomes will be available for ticking on MySchool as from the first week of December 2019. Moreover, the following information summarizes the changes in assessment which started to be implemented in the last scholastic year.

	Year 3	Year 4	Year 5	Year 6
Use of Learning Outcomes programmes.	✓	✓		
Ticking of Broad Learning Outcomes on MySchool by (i) 24 th Jan 2020; (ii) end of 2 nd term; and (iii) end of scholastic year.	✓	✓		
Assessment mark at the end of February.		✓	✓	✓
Assessment mark and Annual mark at the end of the scholastic year.		✓	✓	
Assessment mark and End-of-Primary Benchmark at the end of the scholastic year.				✓

Teachers of students who are on Checklist 1 or Checklist 2 for Maltese and English are kindly asked to tick the appropriate skills outlined in the checklists available on MySchool, by (i) 24th January 2020; (ii) end of 2nd term; and (iii) end of scholastic year. At the end of the scholastic year, these students should be assigned the mark obtained in the alternative papers as their global mark.

In Years 4 and 5 parents and students will receive the following information on MySchool at the end of the scholastic year.

	Assessment mark	Annual exam mark	Global mark
English, Maltese, Mathematics, Science	Out of 100	Out of 100	40% of Assessment mark + 60% of Annual mark
Religion/Ethics, Social Studies	Out of 100	n/a	100% Assessment mark
Maltese as a Foreign Language (yr 4- LO's Syllabus)	Out of 100	Out of 100	40% of Assessment mark + 60% of Annual mark
Maltese as a Foreign Language (yr5 – A1)	Out of 100	Out of 100	60% of Assessment mark + 40% of Annual mark



In Year 6

	Assessment mark	Annual exam mark	Global mark	End-of-Primary Benchmark
English, Maltese, Mathematics	Out of 100	n/a		No change – same procedures as in previous years
Maltese as a Foreign Language (Year 6 - A1)	Out of 100	Out of 100	60% of Assessment mark + 40% of Annual mark	
Science	Out of 100	Out of 100	40% of Assessment mark + 60% of Annual mark	n/a
Religion/Ethics, Social Studies	Out of 100	n/a	100% Assessment mark	n/a

Continuous Assessment in Years 4, 5 and 6

Continuous Assessment is intended to provide an opportunity for learners to be assessed through different modes. It is an opportunity to assess knowledge, skills and competences through different activities. **In no case, should continuous assessment be turned into test exercises.**

Mathematics

Several types of continuous assessment are being suggested. These include Maths Trail, Quiz, Test, Show & Tell, Low Floor High Ceiling Task, Integrated Task, Journal, superTmatik challenge, Maths club, and other projects which may be suggested by class teachers. Teachers are asked to choose up to 4 types of continuous assessment for the scholastic year. Further information is available at <http://primarymaths.skola.edu.mt/>.

Malti

L-għalliema tar-4 sena għandhom jimxu mas-sillabu l-ġdid bil-kisbiet għal kull ħila tal-lingwa u jassessjaw tul is-sena 6 siltiet ta' qari, 6 eżerċizzji ta' smiġħ, 2 sessjonijiet ta' taħdit u 4 biċċiet ta' kitba skont kif jinsabu deskritti fid-dokument

<https://malti.skola.edu.mt/wp-content/uploads/2019/05/Il-Kriterji-tal-Assessjar-4-sena.pdf>.

L-għalliema tal-5 u s-6 sena għandhom isegwu s-sillabi tal-2006. Huma mitluba jassessjaw tul is-sena 6 siltiet ta' qari, 6 eżerċizzji ta' smiġħ, 2 sessjonijiet ta' taħdit u 6 biċċiet ta' kitba (3 qosra u 3 twal) skont id-dokument bil-kriterji stabbiliti li jinsab fil-paġna

<https://malti.skola.edu.mt/wp-content/uploads/2019/06/Il-Kriterji-tal-Assessjar-5-6-sena.pdf>.

Għal aktar tagħrif u riżorsi li jistgħu jintużaw għat-tagħlim u l-assessjar wieħed jista' jżur is-sit www.malti.skola.edu.mt. Fis-sit hemm ukoll siltiet ta' smiġħ irrekordjat bil-lest.

MLB

L-għalliema tar-4 sena għandhom jimxu mas-sillabu l-ġdid bil-kisbiet għal kull ħila tal-lingwa u jassessjaw tul is-sena 3 taħriġiet tat-taħdit, 3 taħriġiet tas-Smiġħ, 3 taħriġiet tal-Qari u 3 taħriġiet tal-Kitba skont kif jinsabu deskritti fid-dokument:

<https://malti.skola.edu.mt/wp-content/uploads/2019/05/Assessjar-yr-4-Barranin.pdf>

L-għalliema tal-5 u s-6 sena għandhom isegwu s-sillabi u l-assessjar tal-programm A1 skont id-dokument u l-kriterji tal-assessjar li jinsabu f'din il-ħolqa:

<https://malti.skola.edu.mt/malti-barranin/il-malti-ghall-barranin-primarja/>

English

In Year 4, the following assessment tasks are recommended: 3 listening tasks, 3 speaking tasks, 3 reading tasks, 6 writing assessment tasks, and 3 literature tasks.



In Year 5, the following assessment tasks are recommended: 3 listening tasks, 3 speaking tasks, 6 reading tasks, and 6 writing tasks (3 short and 3 long).

In Year 6, the following assessment tasks are recommended: 2 listening tasks, 2 speaking tasks, 4 reading tasks, and 4 writing tasks (2 short and 2 long). Kindly refer to the official Curriculum website for further information and resources

https://curriculum.gov.mt/en/syllabi_as_from_sept_2018/Pages/yr03_to_yr06_English.aspx.

Science

Years 3 and 4: A selection of three different tasks, used as tools to assess the Broad Learning Outcomes, are being proposed namely, investigation, project or fieldwork activity.

Year 5 and 6: One hands-on investigation on the topic 'Forces' will be conducted by the Science Peripatetic teacher in Year 5 and Year 6 during the scholastic year.

Further information and resources may be accessed at www.primaryscience.skola.edu.mt.

Religion

The filling-in of selected pages of the present workbook together with two write-ups make up the continuous assessment throughout the scholastic year. Further information is available at the Religion Fronter Room.

Ethics (conducted by teachers of Ethics)

One show and tell activity, one group work task and one individual writing task constitute the continuous assessment.

Social Studies

One handout per theme as per syllabus for each year, together with either two fieldworks or a fieldwork and a project, constitute continuous assessment. Further information is available at www.primarysocialstudies.skola.edu.mt.

Any questions/request for clarifications can be emailed to the Learning Outcomes helpdesk at dq.dcle.mede@gov.mt or to respective subject Education Officers. A Frequently Asked Questions page is available at <https://curriculum.gov.mt/en/Pages/FAQs-New-Syllabi.aspx>.

Thank you for your cooperation.

Gaetano Bugeja

Director, Learning and Assessment Programmes