

DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

**Annual Examinations for Primary Schools 2024
SPECIMEN PAPER**

Year 6

ENGLISH (Speaking)

Time: 8 minutes

Teacher’s Paper

Guidelines for the conduct of the Speaking Examination

In order to deliver the test equally to all candidates, the teacher should follow the guidelines and procedures for the Speaking Examination as indicated in the Teacher’s Paper.

Students are to be examined individually, not in pairs. The speaking exam lasts approximately 8 minutes and comprises four parts.

| Tasks | | Resources | Duration | Marks | Weighting |
|-------|----------------------|--------------------------------|-----------|--------------|-----------|
| 1 | Warmer | | 1 minute | Not assessed | |
| 2 | Single Picture | · Visual Prompts (1A) and (1B) | 3 minutes | 5 marks | 12% |
| 3 | Compare and Contrast | · Visual Prompts (2A) and (2B) | 3 minutes | 5 marks | |
| 4 | Thematic Picture | · Visual Prompt (3A) and (3B) | 3 minutes | 10 marks | |

The teacher should adhere strictly to these guidelines and keep to the prescribed timings for all parts of the examination. If the student is unable to sustain his/her turn for the time stipulated, the teacher should proceed to the next stage of the examination. The teacher cannot paraphrase the questions but can repeat the questions to the student if the student shows signs of not understanding. The teacher should also refer closely to the marking criteria for the Speaking assessment, to arrive at a fair and reliable assessment of the student’s ability to use spoken English.

The teacher should create a non-intimidating atmosphere so as to encourage students to perform to the best of their ability. The appropriate seating arrangement for the speaking examination is illustrated below.



The teacher conducting the exam should sit in front of the student or at an adjacent side. The teacher should sit near enough to see and hear everything clearly while at the same time not too close to the student to appear intimidating.

TASK 1 – WARMER (1 minute) - Not Assessed

For this part of the speaking examination, the students may come prepared.

The teacher greets the student and asks him/her to take a seat. The teacher says:

Good morning. What is your name please?

Tell me something about yourself.

You may start.

The student should roughly speak for one minute. The teacher prompts the student if/when needed. It is important to maintain an informal and relaxed atmosphere so that the student feels at ease.

Prompts for Task 1 (Warmer) - Talk about yourself.

You may wish to talk about:

- **your age**
- **your town or village**
- **your family**
- **your friends**
- **your home**
- **your school**
- **your free time activities**
- **your likes and dislikes**

TASK 2 – Single Picture (3 minutes) – 5 marks

The teacher places Visual Prompt 1 in front of the student and says:

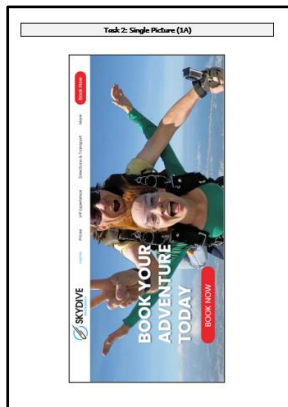
This picture is related to Extreme Sports. Now I want you to look at this picture for 30 seconds and then I am going to ask you some questions about it.

The teacher proceeds by asking the following questions. The teacher should not ask any other questions or improvise. The teacher may or may not use all the questions, depending on the length of the student's answers.

The teacher proceeds by asking the following questions:

| | |
|----------|---|
| 1 | What is the first thing you notice when you see this picture? |
| 2 | This picture is taken from a website advertising an extreme sport. What is this sport? |
| 3 | What kind of information would you expect to find on this website? |
| 4 | Would you be interested in trying this sport? Why? |
| 5 | Why do you think people like doing extreme sports? |
| 6 | Can you tell me about another extreme sport you know about? What makes it extreme? |
| 7 | Which extreme sports scares you the most? |
| 8 | How would you prepare yourself to do an extreme sport? |

Teachers are to use **one** visual prompt per student.



Visual Prompt (1A)



Visual Prompt (1B)

TASK 3 – Compare and Contrast (3 minutes) – 5 marks

The teacher places Visual Prompt 2 in front of the student and says:

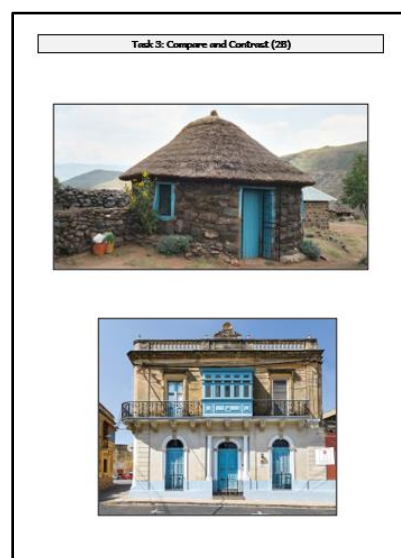
Look carefully at these two pictures. They are related to Homes around the World. I will ask you some questions about them.

- **How are these two pictures alike?**
- **How are these two houses similar? What do they have in common?**
- **How are they different?**
- **How are these two houses different from your home?**
- **What is the environment like (the things around the home)?**
- **What is the climate like?**

Teacher is to use **one** visual prompt per student.



Visual Prompt (2A)



Visual Prompt (2B)

TASK 4 – THEMATIC PICTURE (3 minutes) – 10 marks

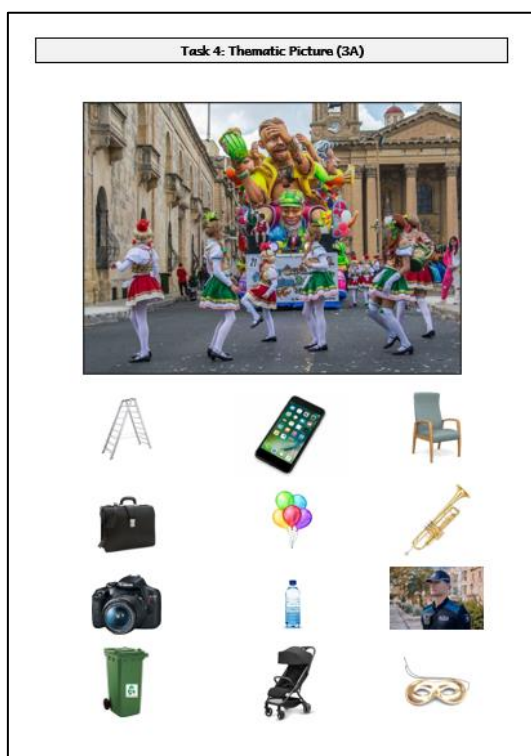
The teacher places Visual Prompt 4 in front of the student and says:

Look carefully at the large picture. It is related to Traditions and Customs. Look at the smaller pictures below. Which of these can you find at a Carnival parade (Picture 3A) / at a Christmas family lunch (Picture 3B)? Which of these are not usually found at a Carnival parade (Picture 3A) / at a Christmas family lunch (Picture 3B)? Why? Why not?

If a student hesitates for too long and seems to be in difficulty, the teacher says:

- Would you find this / these (point to one of the small pictures) at a Carnival parade / at a Christmas family lunch? Why? Why not?
- Do we find this / these (point to one of the small pictures) at a Carnival parade / at a Christmas family lunch? Why? Why not?

Teacher is to use **one** visual prompt per student.



Visual Prompt (3A)



Visual Prompt (3B)

At the end of Task 4, the teacher says:

Thank you. This is the end of the Speaking Examination.