

Year 5 Scheme of Work			Theme: Media		
LANGUAGE SKILL	Listening	Reading	Literature	Speaking	Writing
LEARNING OUTCOME	LV 6.1, LV 6.2, LV 6.10	RV 6.1, RV 6.2, RV 6.3, RV 6.7, RV 6.11, RV 6.12	LIT 6.2, LIT 6.3, LIT 6.4, LIT 6.5	SR 6.5, SR 6.7, SR 6.9, SR 6.16, SR 6.17	WR 6.2, WR 6.4, WR 6.5, WR 6.7, WR 6.9, WR 6.16
ASSESSMENT	WS: Books or Technology	WS: Internet Safety Day	WS: It's Easy to Click	Picture Prompt and/or Presentation	Poster
ACTIVITY	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Introduce theme and explain term 'media'. - View video 'What is media?' - Describe pictures and answer questions. - Pre-teach vocabulary. <p>Main-Task:</p> <ul style="list-style-type: none"> - Pupils read questions. - Pupils listen to text and questions. - Pupils listen to text and questions for the second time. - Final revision. <p>Post-Task:</p> <p>Pupils read the facts and share their opinions about them.</p>	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Explain term 'Internet'. - Pre-teach vocabulary. <p>Main-Task:</p> <ul style="list-style-type: none"> - Pupils read text and questions. - Pupils answer gist question: <i>'What is the text about?'</i> - Teacher poses questions for specific details: <i>'How many countries celebrate 'Internet Safety Day'? What is the mission of the UK Safer Internet Centre? List three Internet uses found in the text. What are the five online safety tips shared in the text?'</i> - Pupils read text and look for answers to the above questions. - Discuss answers. - Read text. - Pupils work out worksheet. <p>Post-Task:</p> <p>Pupils share rules on how to stay safe online which were learned from the text.</p>	<p>Pre-Task:</p> <ul style="list-style-type: none"> - View video 'Did you see something weird on the Internet?' Discuss it. - Pre-teach vocabulary. <p>Main-Task:</p> <ul style="list-style-type: none"> - Pupils read text and questions. - Pupils answer gist question: <i>'What is the text about?'</i> - Teacher poses questions for specific details: <i>'Who is the poet? How many stanzas are there? How many verses does each stanza have? Which are the pairs of rhyming words in the poem? What can happen when you click on a link? What should you do if you see something online which makes you feel bad? How will your parents feel when you tell them what you saw online?'</i> - Pupils read text and look for answers to the above questions. - Discuss answers. - Listen to poem. - Pupils work out worksheet. <p>Post-Task:</p> <p>Pupils share their responses to number 10 in the worksheet.</p>	<p>Picture Prompt</p> <p>Pre-Task:</p> <p>Link with Listening Lesson.</p> <p>Main-Task:</p> <ul style="list-style-type: none"> - Allow pupils some time to view picture carefully. - Ask: 'What can you see in the picture? What do you think the people in the picture are doing? Describe one of them. What do you think happened just before the picture was taken? What do you think happened just after the picture was taken? What was the first thing that you noticed when you saw this picture? Who do you think took this photo? What do you like about this picture? Why? What do you think of the use of tablets in classes? Do you prefer using tablets or books? Why?' <p>Post-Task:</p> <p>Pupils ask teacher questions about the picture.</p> <p>Presentation</p> <p>Pre-Task:</p> <p>Link with Reading and Literature Lessons.</p> <p>Main-Task:</p> <ul style="list-style-type: none"> - Explain title of presentation. - Share useful information on how to stay safe online. - Elicit success criteria for planning and delivering a presentation. <p>Post-Task:</p> <p>Pupils plan and deliver their presentation.</p>	<p>Pre-Task:</p> <ul style="list-style-type: none"> - Explain term 'poster'. - List poster text features. <p>Main-Task:</p> <ul style="list-style-type: none"> - Explain 'Pre-Writing' stage. Share and explain title (GAP). Link with Reading and Literature Lesson. View video '5 Internet Safety Tips for Kids'. - Explain 'Drafting' stage. Share and explain writing frame. Together come up with suitable information collected during 'Pre-Writing' stage. - Explain 'Revision' stage. Pupils check that writing is relevant, ideas are organised properly ... - Explain 'Editing' stage. Pupils check grammar, punctuation and spelling. - Elicit success criteria for poster writing. <p>Post-Task:</p> <p>Pupils write the poster and share it with their classmates.</p>
RESOURCES	PPT with audio-visual clip and audio clip, worksheet, handout, answers	PPT, reading text, worksheet, answers	PPT with audio-visual clip and audio clip, poem, worksheet, answers	PPT, pictures, picture prompt, success criteria	PPT with audio-visual clip, title, writing, frame, success criteria

LANGUAGE STRUCTURE	past tense	present tense	present tense, future tense	present tense	past tense
VOCABULARY	See sentence starters on 'What do you think?' handout.	awareness, coordinated, charities, promote, responsibly, devices, unimaginable, illegal, personal, attachment, damage, cyberbullying ...	to browse, to discover, to click, to delete, to download, to launch, to bookmark, to freeze...	As in previous lessons.	As in previous lessons.
LANGUAGE FUNCTION	to argue	to inform and instruct	to inform and instruct	to describe, to inform and instruct	to inform and instruct