

## Unit 9: Hobbies and Free Time

### Lesson 3 – Literature

Read this text about a boy called Max who collects words.

# Max's Words

You can listen to the complete story by following this link: <https://www.youtube.com/watch?v=Yqclq6EvzQU&t=267s>

Max's brother Benjamin collected stamps. He had stamps of many colours and sizes. They had ragged edges and sticky backs. Some had famous people on them. Others had places or buildings, or flowers or trees. Benjamin spread his stamp collection across his desk. He showed it to his friends and family. Everyone admired it.

Max said, "Can I have a stamp?"

"No," said Benjamin.



Max's other brother, Karl, collected coins. He had coins of many sizes and values. They came from different countries. Some were silver coloured with rough edges. Others were copper coloured with smooth edges. They were all shiny. They had people and buildings on them and the year in which they were made. When Karl showed them around,

everyone admired them, too.

Max said, "Can I have a coin?"

"No," said Karl.

Max wanted to collect something, but he wasn't sure what. He gave it some thought. Finally, he said, "I'm going to collect words."

"Words?" said Benjamin. He laughed.

"Very funny, Max," said Karl.

Max began collecting small words.

**a, The, its, and, ATE, Who, to, AN, But, was, IN, on, out, BIG, see, YOU,**  
day

He cut them out of magazines and newspapers. And he spread them across his desk. Pretty soon Max found bigger words.

**Hungry, ASKED, THROUGH, ALLIGATOR, CROCODILE,**  
He cut them out and added them to the others. Max's collection grew *hissed* rapidly.

Max collected words that made him feel good.

**PARK, baseball, DOGS, Hugs**

He collected words of things he liked to eat.

**Bananas, PANCAKES, ice cream,**

He collected words that were spoken to him.

**Good morning, goodbye, go away!**

He collected his favourite colours.

**green, BLUE, brown**

Max opened the dictionary and found words he did not know. He copied these on small slips of paper.

slithered

iguana

Max's collection grew too big for his desk. So he spread out his words on the floor. He separated them into neat piles.

When Benjamin and Karl arranged their collections in different orders, it didn't make much difference. But when Max put his words in different orders, it made a big difference.

**A BLUE CROCODILE ATE the green iguana.**

**THE BLUE iguana ATE A green CROCODILE.**

Soon Max's collection spread into the hallway.



**Answer these questions.**

1. What did Max collect?

- a. Stamps
- b. Words
- c. Coins

2. Find and copy a word that describes the edges of the stamps.

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3. a) Do you think at first Benjamin and Karl liked Max's idea of collecting words?

Yes                      No

a) Explain your answer.

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4. Why did Max use a dictionary?

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5. Max began collecting small words first. What other kind of words did he collect afterwards? Give two examples.

a) \_\_\_\_\_

b) \_\_\_\_\_

6. a) Why did putting Max's words in different order make a big difference?

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b) How was this different to Benjamin's and Karl's collections?

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7. If you were collecting words like Max, which 3 words would you collect. How can you describe these words? Look at Max's example:

e.g. <i>blue</i>	<i>favourite colours</i>
1.	
2.	
3.	

