

English Lesson - Listening

Date: _____	Year: 3	
Duration: 45 mins	Main focus of the lesson (skill): Listening – Instructions – How to Wash your hands	
LO: LS 5.14 I can listen carefully and follow a sequence of simple instructions and directions		
Lesson Objectives:	<ul style="list-style-type: none"> · Practise listening for gist and listening for details. · Talk about the importance of keeping our hands clean. · Give simple instructions on how to wash our hands. 	
Evidence of Achievement:	<ul style="list-style-type: none"> · Learners correctly match the new vocabulary with the pictures in Task 1. · Learners answer the true-false questions in Task 2. · Learners tell each other how to wash their hands. 	
Resources Required:	Theme/ Lexical Area:	
<ul style="list-style-type: none"> · Worksheet · Audio File · Flashcards: clean and dirty hands 	The body and the face; Health	
Success Criteria:		
<ul style="list-style-type: none"> - I can understand what the main idea is. - I can listen to specific details and keywords. - I can complete the tasks. 		
<i>Language Function</i>	<i>Language Structures</i>	<i>Vocabulary</i>
- To describe a sequence of actions	- The imperative	soap, rub, scrub, nails, brush, towel, wet, dry
Pre-Listening		
1. Think About	Teacher shows pictures of clean hands and dirty hands. Pairs discuss: <ul style="list-style-type: none"> - What is the difference? - How did the hands get so dirty? - What can this person do? 	10 mins

	Feedback to the class: Learners share ideas discussed in pairs with the whole class.	
2. Predicting	When should we wash our hands? Discuss in pairs. Write down three ideas.	
3. Vocabulary	Act out the words: wet, rub, put, scrub Learners match words with the pictures on worksheet provided.	
While-listening		
Listening for gist (To give learners the general idea of the text)	1 st Listening: Listen to the instructions carefully. 2 nd Listening: Put the pictures in the order they are mentioned in the text. Pair check Feedback to the class: Elicit answers, get the whole class consensus and write the answers on the board.	30 mins
Listening for detail (Students will have a deeper understanding of the text)	3 rd Listening: Listen to the instructions and answer the multiple-choice questions. Pair check: Get learners to compare their answers in pairs and talk about why they chose the answer they selected before you correct this exercise. Feedback to the class: Elicit answers, get consensus and write answers on the board.	
Post-Listening		
To give students an opportunity to develop- their productive skills of speaking.	Practise telling your partner how to wash his / her hands. Use the words you learnt in this lesson. Listen to your partner telling you how to wash your hands.	5 mins

Washing our Hands

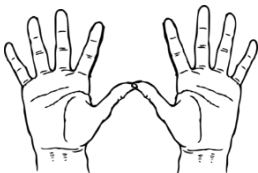
A. Pre-listening



We should wash our hands when:

- _____
- _____
- _____

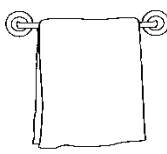
Match the words to the pictures



towel



hands



wet








soap



brush

B. While-listening

1. Put the pictures in the correct order. Write the numbers (1 -5) under each picture.

2. Now listen to the recording again and tick (✓) True or False.

		True	False
a.	If you do not wash your hands you can get sick.		
b.	These instructions tell you when to wash your hands.		
c.	When washing your hands you need to use clean water.		
d.	You need to rub your hands together for about 10 seconds.		
e.	You can scrub your hands with a towel if they are very dirty.		

C. Post-listening

Tell your friend how to wash their hands. Listen to your friend telling you how to wash your hands.

