

## Writing Task 2

(20 marks)

Choose either 1 or 2. Write between 100 and 140 words.

1. Your school library is organising a short story writing competition about an adventure in space.

Write a story to be published on the school website.

Remember to organise your story into paragraphs.

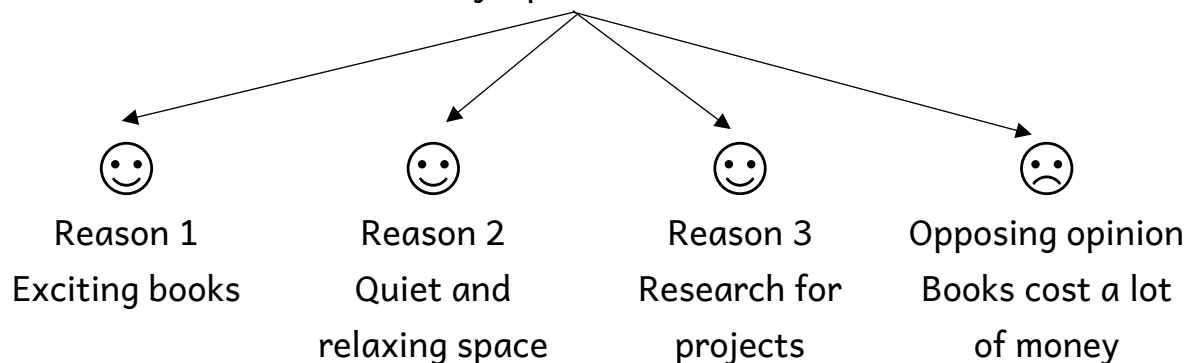
OR

2. Your Head of School wants to find out whether the students at your school want to have a school library. You think this is a great idea. Write an opinion article giving reasons why you agree.

You may use this as a guide to help you plan your article.

### Should there be a library in our school?

My Opinion: YES!



Use this space to plan your writing.





## Writing Task 2

(20 marks)

Refer to Marking Criteria for Task 2 to assess this writing task.

The writing should be between 100 and 140 words, but students are not to be penalised for not adhering to the word limit.

### Choice 1: Writing A Story

You are interested in participating in a short story writing competition organised by your school library. The story must be about an adventure in space.

The following are indications of what should be expected within each criteria.

<b>Content and relevance</b>	<ul style="list-style-type: none"><li>· Story is set in space.</li><li>· It narrates an adventure story.</li><li>· It includes these elements: setting, characters, problem, solution and a plot.</li></ul>
<b>Organisation and structure</b>	<ul style="list-style-type: none"><li>· Writing should be organised in at least 3 paragraphs with a clear opening, body and a conclusion.</li><li>· Events follow a logical sequence.</li><li>· Story structure (beginning, build-up, dilemma, resolution and ending) is evident.</li></ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"><li>· Words for effect (tall, mysterious creatures, peaceful darkness, etc)</li><li>· Show not tell (vivid details and sensory information, e.g. shimmering stars, space engine zoomed away, spluttered to life...)</li><li>· Words related to Lexical area: Space Travel (meteors, asteroids, galaxy, planets, spaceship...)</li></ul>
<b>Language Use</b>	<ul style="list-style-type: none"><li>· A variety of adjectives and adverbs: enormous, quickly, etc...</li><li>· Linking words to show sequence of events: afterwards, meanwhile, all of a sudden, etc...</li><li>· Correct use of verb tense conjugation</li><li>· First or third person (singular or plural)</li><li>· Might include dialogue to enhance story</li></ul>
<b>Spelling and Punctuation</b>	<ul style="list-style-type: none"><li>· To be assessed using the indicators in the Marking Criteria for Spelling and Punctuation.</li></ul>

Choice 2: Writing an opinion article.

The Head of School is thinking of having a school library. You think this is a great idea. Write your opinion article giving reasons why you agree.

The following are indications of what should be expected within each criteria.

<b>Content and relevance</b>	<ul style="list-style-type: none"> <li>· Student’s opinion is clearly reflected in the writing.</li> <li>· Writing provides supporting reasons.</li> <li>· Writing includes a counter argument.</li> </ul>
<b>Organisation and structure</b>	<p>The layout should include:</p> <ul style="list-style-type: none"> <li>· an opening sentence / paragraph which clearly states the student’s position.</li> <li>· a body (might comprise of 1 or more paragraphs) which gives reasons in support of the student’s opinion.</li> <li>· a counter argument.</li> <li>· a closing sentence or short paragraph which restates the student’s opinion.</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>· Words related to lexical area (School and Education)</li> <li>· Words related to books and learning</li> </ul>
<b>Language Use</b>	<ul style="list-style-type: none"> <li>· Factual language (topics, projects, borrow, discover, explore, knowledge)</li> <li>· Present tenses and past tenses</li> <li>· Use of adjectives (peaceful, quiet, exciting, relaxing, modern, interesting...)</li> <li>· Linking words (firstly, additionally, another great thing about, unfortunately, in the end, ...)</li> <li>· Opinion words (I strongly believe, In my opinion, Overall I think,...)</li> </ul>
<b>Spelling and Punctuation</b>	<ul style="list-style-type: none"> <li>· To be assessed using the indicators in the Marking Criteria for Spelling and Punctuation.</li> </ul>

**Writing Marking Criteria for Task 2**

**(20 marks)**

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Content and Relevance</b>	Content is completely relevant. Task is achieved in full.	Content is mostly relevant. Task is mostly achieved.	Content is not always relevant. Task is achieved in part.	Content is under-developed. Task is hardly achieved.	Content is totally irrelevant. Task is not achieved.
<b>Organisation and Structure</b>	Writing is structured and organised in a logical manner. Cohesive devices are varied and link together well.	Writing is structured and organised into coherent prose. Cohesive devices are quite varied and generally correct.	Sentence structure and paragraphs are fairly correct though unambitious. Cohesive devices are rather limited.	Sentence structure and paragraphs show lack of control.	No attempt to structure and organise their writing.
<b>Vocabulary</b>	Wide-ranging and appropriate vocabulary	Very good range and appropriate vocabulary	Good range and appropriate vocabulary	Limited vocabulary, possibly seen in the repetition of words	Very limited and inappropriate choice of vocabulary
<b>Language Use</b>	Varied and accurate grammatical structures and syntax  Excellent choice of expression	Quite varied and mostly accurate grammatical structures and syntax  Good choice of expression	Basic and sometimes inaccurate grammatical structures and syntax  Adequate choice of expression but with some inaccuracies	Limited and mostly inaccurate grammatical structures and syntax  Limited choice of expression with inaccuracies	Inaccurate grammatical structures and syntax throughout  Very poor choice of expression
<b>Spelling and Punctuation</b>	Accurate spelling and use of punctuation (no mistakes)	Good spelling and use of punctuation (1 to 3 different mistakes)	Adequate spelling and use of punctuation (4 to 6 different mistakes)	Poor spelling and use of punctuation (7 to 9 different mistakes)	Very poor spelling and no use of punctuation (10 or more different mistakes)